

***MONMOUTH REGIONAL HIGH  
SCHOOL DISTRICT***

***COMPREHENSIVE ANNUAL  
FINANCIAL REPORT***

***FISCAL YEAR ENDED JUNE 30, 2012***

***SCHOOL DISTRICT  
OF  
MONMOUTH REGIONAL HIGH SCHOOL***

***Monmouth Regional High School Board of Education  
Tinton Falls, New Jersey***

***Comprehensive Annual Financial Report  
For the Fiscal Year Ended June 30, 2012***

***COMPREHENSIVE ANNUAL  
FINANCIAL REPORT***

***of***

***MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
TINTON FALLS, NEW JERSEY***

***For the Fiscal Year Ended June 30, 2012***

***Prepared by***

***Monmouth Regional High School District Board of Education  
Finance Department***

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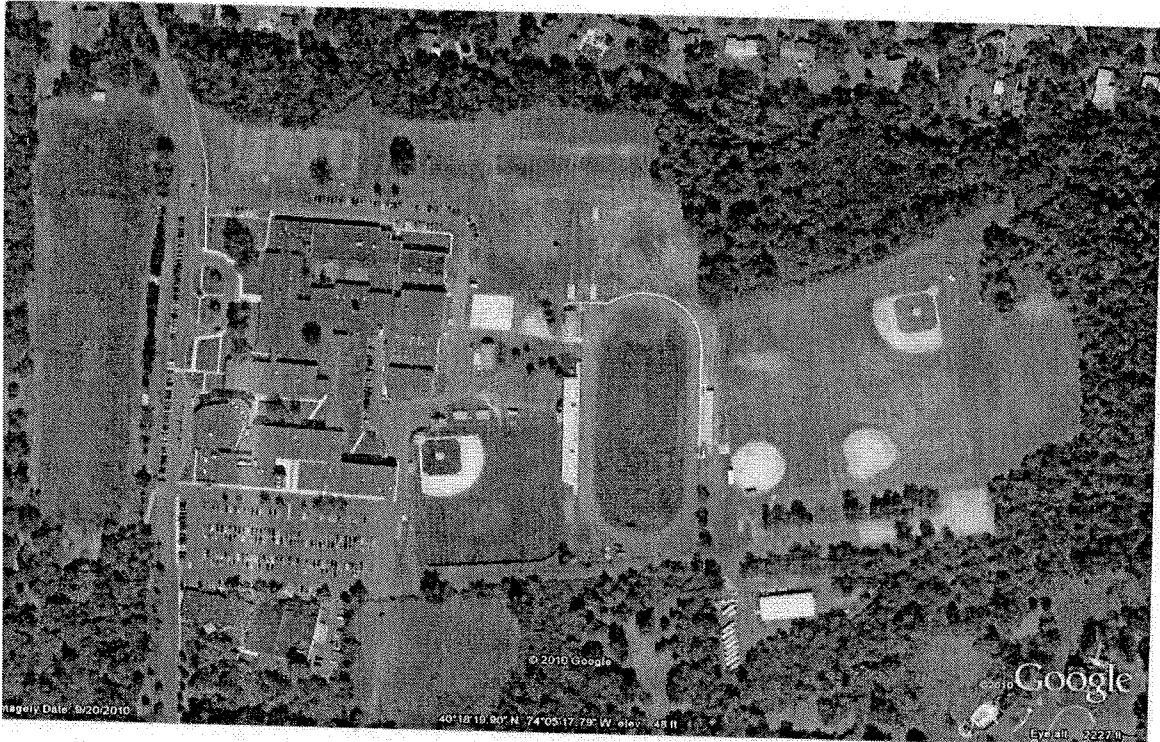
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***INTRODUCTORY SECTION***

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



**Monmouth Regional High School**

*(Aerial view of Monmouth Regional High School)*

**MONMOUTH REGIONAL HIGH SCHOOL  
BOARD OF EDUCATION  
TINTON FALLS, NEW JERSEY  
COMPREHENSIVE ANNUAL FINANCIAL REPORT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

**MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION**  
**Eatontown \* Shrewsbury Township \* Tinton Falls\*Earle Weapons Station**

**Charles R. Ford, Jr.**  
 Superintendent

1 Norman J Field Way  
 Tinton Falls NJ 07724

**Maria A. Parry, CPA, PSA**  
 School Business  
 Administrator/Secretary to the Board

**50 Years of Falcon Pride 1960-2010**

November 26, 2012

Honorable President and  
 Members of the Board of Education  
 Monmouth Regional High School District  
 County of Monmouth  
 Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2012 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi year basis.

- The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

## **SCHOOL DISTRICT ORGANIZATION**

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2011-2012 fiscal year with an average daily enrollment of 979 students. Enrollment is defined as students on roll and students placed out of district. Established in 1960, the district is one building which encompasses over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria and state of the art fitness and performing arts centers comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. In addition to the three towns, the district serves the students of Naval Weapons Station Earle. The district receives students from Naval Weapons Station Earle, located in Colts Neck NJ. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns.

The Board of Education is comprised of members from all three sending districts. Effective January 2013 (due to reapportionment as directed by statute), five members will be from Tinton Falls, three will be from Eatontown and one is from Shrewsbury Township. All receive equal weight votes and three are elected to three-year terms each April. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected from the membership of the Student Council to sit on the board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of



the Board of Education. All Board meetings are open to the public and begin at 7:30 p.m., unless a time change is needed which is then properly advertised.

In early 2012, the State of New Jersey gave school districts the option to continue to vote on tax levys in April or waive the vote on the tax levy (move the election of board members to November) as long as the district did not go over the 2% cap. This decision was a four year decision of

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. Recently, the PTSA created grants for teachers to offset costs for items such as supplies and field trips. There are active booster/parent clubs for the band, and performing arts faction of the school. Additionally there are sixteen private scholarship funds offered to graduating students. All associations/clubs and scholarships are very supportive to the students and the district. In September 2007, a family donated monies towards a summer internship program in the technology department. This internship, funded for a minimum of five years, allows a current or recently graduated Monmouth Regional student to work in the district's information technology department. This same family also donated funds to purchase a \$25,000 projector which now is housed in the PAC. The Monmouth Regional High School Board of Education is very grateful to this family for their generosity. In October 2012, the family donated an additional \$9,000 to the district to continue the technology internship for three more years.

To maintain effective communications, the newsletter named *The Regional Reporter* is published and mailed home two times each year. A separate mailing of the *Regional Reporter Budget Issue* is sent home to all residents to inform them of the election on the tax levy and progress in the school district. The students publish a student newspaper entitled *The Falconaire* which is published approximately eight times during the school year. Both newsletters are also shown on the district's website: [www.monmouthregional.net](http://www.monmouthregional.net) which houses various pieces of information about the district and has contact information for a user to navigate to. In the 2007-2008 school year, the *Falconaire Newspaper* went online and began to publish an online expanded version of the school newspaper. This has proven to be very successful for both students and the school. The newspaper has received numerous awards for their journalistic efforts.

The current district website of [www.monmouthregional.net](http://www.monmouthregional.net) was expanded to include public information and continues to be a source of all information for any individual who has internet access.

In 2008 the District instituted the Honeywell Instant Alert program, allowing for parents, staff and students to receive "instant alerts" via their cell phone, landline phone, and e-mail for events that pertain to Monmouth Regional High School. This program has replaced the "snow chain" of informing individuals of school closings. Due to the success of the Instant Alert System, the district uses it often for messages about upcoming events at the school, and not just for emergencies.

## EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2011-2012 fiscal year with an average daily enrollment of 1,017.6 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past few years.

Average Daily Enrollment		
Fiscal Year	Student Enrollment	Percent Change
2011-2012	979.00	(3.79)%
2010-2011	1,017.6	(6.3)%
2009-2010	1,086.5	(3.3)%
2008-2009	1,123.6	(4.23)%
2007-2008	1,173.2	.23%
2006-2007	1,170.4	(4.22)%
2005-2006	1,222.0	1.28%
2004-2005	1,206.5	2.13%
2003-2004	1,181.3	6.50%
2002-2003	1,108.8	2.50%

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in our district have been aligned to the New Jersey Core Curriculum Content Standards.

**High School:** The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

- A. Supervisors:
  - a. Applied Technology
  - b. English
  - c. Math/Science
  - d. Social Sciences/World Language/ESL
  - e. Music/Library (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance
- D. Director of Special Services (currently there is a CST Consultant)
  - a. Child Study Team
  - b. Special Education Instructional Supervisor
  - c. Basic Skills Instruction
  - d. Special Education Department

The district has worked very hard in the past five years to combine supervisor positions to create future savings.



***(Jim Gurbisz's retired jerseys. Captain Gurbisz was a graduate of Monmouth Regional H.S. and was fallen in Iraq in 2005. MRHS retired his numbers forever in 2006 and was inducted in the Hall of Fame in 2010.)***

The school can be best described as a warm, friendly and a full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2011-2012 the district, as a result of year long planning in 2010-2011, began to implement Professional Learning Communities for professional development and also for writing of curriculum. This change in direction has saved the district dollars spent in curriculum writing. All curriculum is now written in the Understanding by Design format, which is a living document and is updated constantly through the Professional Learning Communities environment. All teachers continue to maintain their own websites through the Monmouth Regional High School website. 2012-2013 is planned for additional changes as the district will be implementing the EE4NJ teacher evaluation system.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students selected for entry into the program will have a four year course of rigorous study outlined for them that includes accelerated or Advanced Placement courses, senior capstone project, seminars and the potential to earn up to 30 college level credits. Enrollment is as follows:

Class 2013 22

Class 2014 10

Class 2015 11

Class 2016 17

The English Department presents a variety of activities within its course content. Reading discussions in both large and small group settings, short story and poetry writing, dramatic recitation, audio and video presentations, and other techniques enhance class format. Articulation between different high schools is encouraged in this department. Teachers have utilized the team teaching practice, implemented higher level thinking skills in its teaching practice, and developed longitudinal portfolios to support college application trends. The English Department has instituted a drop-in computer lab that is staffed by an English teacher. The English Department's website can be found at <http://www.monmouthregional.net/mrhs/Departments/English/>

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. A double block period of Algebra 1 was added to give all students access to algebra. An additional course of study in Flash Technology was added in 2007-2008 due to the student's requests for the program. Students are given the opportunity to see mathematics in real-life applications through the addition of a Probability and Statistics course. The Math League competitive program is run through this department- challenging students to show off their math knowledge against other schools in the county. Monmouth Regional always fares well against competing schools. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics. The Math Department's website can be located at the following web address: <http://www.monmouthregional.net/mrhs/Departments/Mathematics/>

The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels. One highlight of the Science Program is the Waksman Scholars. A group of students, led by a dedicated faculty member, work through out the school year and summer at Rutgers University to expand their research knowledge. In 2011-12 the students continued to study the following: analysis of the mRNA population of *Wolffia arrhiza*, a duckweed. The Science Department's website can be located at the following web internet address: <http://www.monmouthregional.net/mrhs/Departments/Science/>

The Social Studies Department offers a wide variety of courses including World History, America Since 1945, Sociology, Psychology, and African American Studies. The curricula incorporate human rights issues along with tolerance for all. The department supports clubs such as "Adopt a Survivor", "Heifer International", "As One (support for Uganda students)" and "Support the Troops" that reinforce the students' skills and course content. New to the Social Studies Department is a course on the Holocaust, where students can obtain college credits from Kean University while taking a high school credit class on the subject. This opportunity was created through a multi year grant from Kean University. The Social Studies Department website can be located at the following web address: <http://www.monmouthregional.net/mrhs/Departments/Social%20Studies/>

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. The Special Education Department employs a multi-sensory and teacher-centered format for the learning disabled student. Individualized programs such as the Wilson Reading Program, Study Island, and the Career Training Program are used to address the unique needs of our classified high school students. In 2010-2011, an Alternate School Program (In-District) was created for students that are struggling during the day, but are capable to stay in-district rather than look for a placement elsewhere. This has been a successful program and the district, in 2012-2013 opened up the ED program in-district to save additional tax dollars. The Special Education Department website is at: <http://www.monmouthregional.net/mrhs/Departments/Special%20Services/>

The World Language Department offers programs that provide a core curriculum in four language skills: listening, speaking, reading, and writing. Its wide range of offerings promotes tolerance and embrace diversity. Students are encouraged to think beyond their own backgrounds and value the differences within the world community. The World Language Department website can be located at the following address: <http://www.monmouthregional.net/mrhs/Departments/World%20Language/>

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was built in 2006. Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment was purchased in 2008 and 2009 to add to the fitness center to expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect. The Physical Education Department website can be located at the following address: <http://www.monmouthregional.net/mrhs/Departments/Physical%20Ed/>



*How the district became the “MRHS Falcons” – by school vote!!*

The Business Department identifies elective courses including vocational cooperative marketing and life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world. The Business Department website can be found at: <http://www.monmouthregional.net/mrhs/Departments/Art%2C%20Business%2C%20Home%20Economics%20and%20Industrial%20Arts/>

The Family and Consumer Science Department offers courses across four areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for the working world as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in this course of studies have been accepted in some of the finest schools for further study. The FCS website can be found at the listed address above.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, electronics technology, and engineering graphics. The curricula are determined by skill level rather than grade level. The Cisco Networking Academy, housed under this department, teaches students to design, build, and maintain computer networks. Upon completion of Cisco II, students have the opportunity to take the Cisco Certified Network Association exam and receive certification upon passing. Students successfully completing Cisco I and II are also eligible for up to 16 credits at Brookdale Community College in Networking. The Industrial Arts website can be found at the listed address above.

The Music program at Monmouth Regional High School offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles. The Music Department website can be found at the following address [http://www.monmouthregional.net/mrhs/Departments/Music.html/\\_top](http://www.monmouthregional.net/mrhs/Departments/Music.html/_top)

## **Core Curriculum Contents Standards**

Our district is in line with the New Jersey Core Curriculum Contents Standards. All district curricula have been aligned with the Standards.

## **Staff Development**

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development.

New teachers have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, one full day is dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are three days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have

break out sessions to work on their assessments. In the 2011-2012 and 2012-2013 school years, three additional days (90 minute delayed openings for students) will be dedicated to the staff to continue to master Professional Learning Communities.

Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught in-district. Technology has been rapidly changing in Monmouth Regional. The technology department has kept up with technology by offering Wednesday Technology Sessions- technology oriented sessions after school to teacher's dismissal time on a wide range of technology subjects- Laptops, Active Boards, Excel, Ipad usage, Word, and even Microsoft Access. This has been a success in the district.



*Snowstorm winter 2011-back entrance to Gymnasium*



**Technology**

Three-Year Local School District/ Charter School  
Technology Plan  
July 1, 2010 through June 30, 2013  
\*\*\*\*\*

**County:** Monmouth**County Code:** 25**District/Charter School or Affiliation:** Monmouth Regional High School District**District Code:** 3270**Grade Levels:** 9-12**Web Site:** [www.monmouthregional.net](http://www.monmouthregional.net)

**Date Technology Plan approved by school board or governing body**  
June 1, 2010

**Is the district compliant with the Children's Internet Protection Act (CIPA)? (Y/N)** Yes

**Please indicate below the person to contact for questions regarding this technology plan:**

**Name:** Michael J. Provenzano**Title:** Technology Director**E-mail:** [mprovenzano@monmouthregional.net](mailto:mprovenzano@monmouthregional.net)**Phone:** 732-542-1170 X 1189

**Signature:**  **Date:** 6/1/2010

**Superintendent/Lead Person Approval:****District Superintendent/Lead Person:** Mr. Charles R. Ford Jr.**E-mail:** [cford@monmouthregional.net](mailto:cford@monmouthregional.net)**Phone:** 732-542-1170 X1105

**Signature:**  **Date:** 6-17-10

## II. EXECUTIVE SUMMARY

### MISSION STATEMENT

Monmouth Regional High School utilizes technology to provide the means to focus on student-centered learning, to meet the needs of different learning styles and cultural diversity, and to prepare students for the demands of life in the twenty-first century. Technology is not a singular course or subject; it is the integration of automated tasks allowing students and staff to achieve a specific goal within the current core curriculum content standards and frameworks.

### VISION

Our vision is to develop an efficient, cost-effective plan for the continued use of the latest technology in all learning environments and to incorporate technology into the entire educational program to:

- ◆ Provide access to technology for all members of the school community
- ◆ Develop self-directed, self-reliant learners who take advantage of technology to access, assess and utilize information
- ◆ Utilize technology to address the individual needs of all students
- ◆ Prepare students to compete for employment in a job market that is increasingly technological
- ◆ Provide students with the skills to use technology
- ◆ Provide students with the technology to communicate effectively both locally and globally
- ◆ Enhance the learning environment
- ◆ Create a viable, secure, reliable and renewable network that connects all members of the school community to one another and to sources inside and outside the school
- ◆ Provide access to local and global information sources including but not limited to the Internet,
- ◆ Provide ongoing staff development in technology
- ◆ Provide efficient and effective management of administrative and student data
- ◆ Explore, develop and implement current and future technologies
  - Labs, where necessary for group work
  - Establish Lending Libraries for computer equipment
  - Maintain upgradeable compatibility
  - Provide E mail for faculty use
  - Develop computer skills transferable to college and the job market
  - Employ and develop a more computer literate staff
  - View computers as an instructional aid - not in place of quality teaching
  - Utilize CBL's (Computer Based Labs) and Graphing Calculators in Science and Math

### III. TECHNOLOGY OVERVIEW

#### A. TECHNOLOGY

1. Our current technology inventory includes:
  - A. 200 computer workstations
  - B. 140 Staff Notebook Computers
  - C. 2 Dedicated Notebook carts (20 computers in each)
  - D. 140 Thin client computers
  - E. 18 Dell servers
  - F. 2 LTO Auto load tape drives
  - G. 2 Dell Power Vault SAS Storage Arrays
  - H. 20 HP Procurve Network Switches
  - I. 40KV APC Symmetra Power Array (Datacenter Battery Backup)
  - J. 45 HP / Dell Printers
  - K. Vodavi XTS Telephone System w/ Voice Mail
  - L. Meru 802.11N Wireless Infrastructure
  
2. Technology equipment needed to improve student academic achievement is constantly evaluated as described below.
  - A. Network equipment is evaluated based on traffic load and is upgraded as needed to provide uninterrupted service.
  - B. Software is evaluated on usage trends and with input of the teaching staff that use the software on a daily basis as part of their curriculum. District wide software such as the student management software is evaluated by a process that involves all of the key users of the software. Filtering software is evaluated by the technology director
  - C. Technology Maintenance plans include 3-5 year warranties purchased with new computers, software contracts with helpdesk support is purchased with all major district software. An internal system maintenance plan covers cleaning and general maintenance of equipment.
  - D. Telecommunications is constantly evaluated for capacity, as well as equipment performance. Voice mail is a necessity for today's educator for parental contact, voice mail storage capacity is constantly evaluated
  - E. Technical support is provided by an onsite professional network administrator, and two onsite computer technician. Vendor provided help desks provide additional resources to our technical staff.
  - F. Facilities infrastructure is critical, we are finding out that a building designed and built in the 1960's was not designed with the needs of today's technology; Electric to power the technology is scarce in places. The Datacenter is ever growing with equipment, the technology director works closely with the supervisor of buildings and grounds to coordinate future expansion. Many of our labs have been upgraded with new electrical service and structured wiring.

3. Assistive technology is provided and evaluated on an as needed basis, devices include, large print keyboards, changing the computer operating system settings and other devices as needed.
4. Educators have access to district issued notebook computers, LCD projectors, whole class notebook computer carts, interactive whiteboards and interactive student response systems in their instructional areas.
5. Administrators have access to desktop computers, district issued notebook computers, and PDA's in their workplace.
6. The district website is constantly evaluated by the district as well as the website vendor for accessibility, and is accessible to all as per federal accessibility standards.
7. We have developed the plan of replacing computers every 3 - 4 years in computer labs and mobile carts, when economically feasible. This allows us to provide the latest and most reliable technology to our students. The old computers from the labs will be refurbished and placed in classrooms as needed until they reach 7 years of age, or are technically not feasible to repair. The un repairable machines will then be scrapped as per Board procedure.

## **B. CYBER SAFETY**

1. Internet filtering is provided via a dedicated commercial software package located on an appliance, internet requests are relayed to the server and checked via a list of sites; if the site is classified in an inappropriate category it is blocked and a message stating the page is blocked is displayed on the user's computer, internet usage is logged in a database for future retrieval.
2. There is a student and staff acceptable usage policy (see Attachments)
3. The district's internet filter appliance serves as the technology protection measure that protects against access through computers with internet access to visual depictions by adults or minors that are obscene, child pornography or harmful to minors. Students are educated on about appropriate online behavior, including interacting with other individuals on social networking sites and chat rooms, and cyber-bullying awareness by the teaching staff as well as guest speakers.
4. The school district provided the community with public notice on 05/15/2007 to address any proposed internet safety policies adopted by the school district pursuant to CIPA..

<b>C. NEEDS ASSESSMENT</b>
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1. Monmouth Regional is a very diverse school. We offer AP classes and classes for our at-risk population. 22% of our population is classified. Additionally, we have a higher than state average transient population. So, to define “student achievement”, we must consider all our diversity. For the high achieving college bound population, achievement is likely measured in standardized test scores and participation in after school activities. Also, it may be measured in college acceptances. For the at-risk population, including the classified students, student achievement is progress towards graduation in academic courses, elective courses, vocational and life skills, problem solving, critical thinking, and intellectual inquiry. At Monmouth Regional, it is based on both academic and social performance and on standardized tests (HSPA, SAT, ACT, NJ PASS, etc.), as well as various classroom assessments (tests, quizzes, projects, other forms of assessment). We also aim to improve social skills by encouraging student participation in sports and clubs, as well as offering mentoring programs, counseling services, anger management groups, freshman transition programs, vocational opportunities and staff development activities. We realize that we are a school in need of improvement as a result of not meeting annual yearly progress for the subgroup of special education in mathematics which continues to be a driving force in aligning our school goals with our professional development offerings.
  - a. *Evaluate educators’ current practices in integrating technology across the curriculum.* Based on workshops provided by district, educator’s use websites, power points, smart boards, computer rooms, media center
  - b. *Provide a summary of educators’ proficiency in the use of technology within the district.* With 120 educators it is difficult to determine everyone’s proficiency, however, the vast majority is willing and able to use the technology that we provide and try to expand on their knowledge base.
  - c. *Determine the current educational environment and barriers by describing how:*
    - i. *Educators are assured access to technology to facilitate technology integration across the curriculum,* Educators are given access to technology through each educator being issued a laptop, submitting requests to the Technology Department for the use of laptop carts, flip video cameras, and interactive student response system. Certain classrooms are equipped with interactive white boards and projectors.
    - ii. *Often students have access to technology to support the use of 21<sup>st</sup> century skills in their learning environment,* Students are given access to technology in the classroom through teachers’ lessons and the use of

computer software in the Computer labs and Media Center. Students have access to the Media center before, during and after school each day

- iii. *The needs of educators are evaluated*, Educators' needs are evaluated through surveys and needs assessments distributed through the Professional Development Committee.
  - iv. *The needs of students are evaluated*, Student needs are evaluated through classroom teacher feedback
  - v. *Past professional development addressed the educators' and students' needs for technology integration*, Professional development in the past has addressed technology integration such as flip video cameras, quizdom, and active board training. Teachers were also provided training on the new laptops.
  - vi. *Past professional development for all administrators was provided to further the effective use of technology in the classroom or library media center*, Mini workshops were offered to address software applications and individual training is continuous.
  - vii. *Ongoing, sustained professional development was provided in 2009-2010 for all educators to further the effective use of technology in the classroom and library media center*, Mini workshops were offered and individual training is continuous.
  - viii. *Ongoing, sustained professional development was provided in 2009-2010 for administrators to further support the effective use of technology in the classroom or library media center*, Mini workshops were offered to address software applications and individual training is continuous.
  - ix. *Supports were provided for educators other than professional development*, Tech support is provided daily to the educators. An e-mail address and phone extension have been provided so issues can be immediately reported, prioritized, and fixed.
  - x. *Professional development needs and barriers relating to using educational technology as part of instruction have been identified. Barriers are constantly identified and addressed*. Issues with firewalls and blocked sites are addressed on an ongoing basis and allowance is permitted/denied by school administration.
2. *Based on the answers given above, indicate the needs of the district to improve academic achievement for all students through the integration of technology across all curricular areas*. The integration of different

technologies into the lessons will assist educators to address different learning styles which in turn will improve academic achievement.

3. *Prioritize the identified needs* Continue training educators on different technologies that will enhance instruction and learning.

The following is the needs assessment that was administered to the faculty in September 2009. The survey was given to each staff member; teachers, community aides, classroom aides.

### Professional Development Needs Assessment Survey for Teachers

The information you provide on this survey will assist in creating professional learning opportunities for this year and our District Professional Development Plan. This is a requirement of the NJ Department of Education as part of NJ Quality Single Accountability Continuum (NJQSAC).

Please mark "X" beside the topics that interest you.

**Instruction**

- \_\_3\_\_ Implementation of core standards in all subject areas
- \_\_3\_\_ Writing across the curriculum
- \_\_5\_\_ Writer's Workshop
- \_\_5\_\_ English Language Learners
- \_\_13\_\_ Information, media, and technology literacy + databases
- \_\_11\_\_ Lesson Planning
- i.e. Understanding by Design (backward design for unit planning)
- \_\_13\_\_ Special Education Needs (please specify) i.e. inclusion(4)
- \_\_4\_\_ Response to Intervention (RtI) and I & RS
- \_\_10\_\_ 504 plans
- \_\_9\_\_ AP Best Practices
- \_\_0\_\_ Teaching and Learning Goals
- \_\_5\_\_ videotaped lessons
- \_\_\_\_ Other instruction topics(please list)
- \_\_\_\_ videotaping student activities

**Strategies**

- \_\_38\_\_ Classroom management for 21<sup>st</sup> century learning
- \_\_20\_\_ Differentiated Instruction
- \_\_17\_\_ Cooperative Learning
- \_\_1\_\_ Other (please list)
- \_\_\_\_ art appreciation

**Technology in the Classroom**

- \_\_19\_\_ Microsoft Office (Word, PowerPoint)
- \_\_8\_\_ Microsoft Outlook
- \_\_42\_\_ SmartBoard
- \_\_18\_\_ Web 2.0 tools (podcasts, wikis, etc.)
- \_\_24\_\_ MRHS whole class technology options
- \_\_8\_\_ Internet
- \_\_6\_\_ social networking Dos and Don'ts
- \_\_21\_\_ Genesis
- \_\_2\_\_ Other (please list)
- Zumu, use of tablet

**Assessment**

- \_\_14\_\_ Developing authentic assessments
- \_\_6\_\_ Using/developing scoring guides
- \_\_6\_\_ Authentic assessment
- \_\_13\_\_ Preparation for standardized tests
- \_\_3\_\_ Writing portfolios
- \_\_11\_\_ Analyzing student work
- \_\_6\_\_ Data analysis
- \_\_0\_\_ Other (please list)

**Leadership-Circle is you will present, too**

- \_\_6\_\_ Illustrator of model lessons
- \_\_4\_\_ Mentor of novice teachers
- \_\_8\_\_ New teacher coach
- \_\_3\_\_ Working with an instructional aide
- \_\_24\_\_ School Law
- \_\_2\_\_ Professional Reading
- \_\_0\_\_ Other (please list)

**Safety and Wellness**

- \_\_10\_\_ CPI Training (nonviolent crisis intervention)
- \_\_14\_\_ CPR
- \_\_10\_\_ First Aid
- \_\_10\_\_ Bullying/Harassment
- \_\_8\_\_ Drug Use
- \_\_25\_\_ Anger Management
- \_\_0\_\_ Other (please list)

**Social Concerns**

- \_\_27\_\_ Character Education
- \_\_15\_\_ Diversity
- \_\_9\_\_ Gangs



Monmouth Regional is using school based performance data to guide professional development offerings. We have surveyed the staff about their individual professional development needs, as well as about their feelings about the school climate. The results of these surveys have been shared with the entire staff and are currently being implemented by various committees. The Professional Development Committee, for example, is using the results of the surveys to guide our professional development offerings throughout the school year. So far this year, we have offered whole day workshops in which individual staff members were able to choose the classes that were most relevant to their classrooms. We also offer many after school mini workshops for staff; topics include ZUMU, Microsoft Office, classroom management, CPR training, sign language, as well as many others that follow the professional learning community model. We also provide various activities for the students to help improve both academic and social performance. These include a HSPA Pride Week to get students ready to take the HSPA, sports pep rallies each season, and school pride week to boost student motivation.

Additional professional development needs that will be addressed:

1. Upgrade version and training on our new data collection system
2. Upgrade version and training on our new electronic grade book
3. Revise courses of study to reflect new CCCS
4. Use of laptops, computer applications, web page design, Power Point presentations, and Media Center computerized databases in classroom situations
5. Improve communications with parents through use of electronic gradebook, Email, phone conferences, and parent conferences
6. Disseminate teacher/classroom information to parents and students
7. Foster a climate of tolerance and understanding among staff and students
8. Provide a support system for new teachers
9. Provide training for mainstream and special needs teachers assigned to inclusive education
10. Provide training on anger management and character education to staff
11. Provide workshops on sign language

#### IV. THREE YEAR GOALS AND OBJECTIVES

Review of research shows that teachers need to feel comfortable with technology in order for it to filter into the curriculum and teachers' lessons. In order to be able to promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, Monmouth Regional High School's goal has been to provide teachers with in-house hands-on training that addresses the needs of teachers. These needs are determined each year by teacher input.

##### A. History, Evaluation and Unexpected Outcomes or Benefits

In order to develop a more computer literate staff, an in depth technology survey was conducted during the 2002-2003 school year. The results were reviewed and a basic list of survival technology skills that every teacher should have has been developed. This list was distributed to teachers in a survey form asking them to rate these skills in the order of importance to them. The following goals have been developed using this information.

2007-2010      Goal 1:            To provide continual training throughout the school year to ensure that the staff is proficient in STL.

*Evaluation: Training workshops were held on a continual basis. Staff members were taught in small groups or individual one on one sessions.*

2007-2010      Goal 2:            To develop and implement a training program that addresses the five skill areas and a method for which teachers can show they are proficient in these areas.

*Evaluation: this goal has been met and workshops designed around the results for staff training.*

2007-2010      Goal 3:            New or revised curriculum will have activities that infuse technology into the learning process. These may be teacher developed or found in the textbook being used.

*Evaluation: the five year curriculum plan has been on target and all submissions have infused technology when appropriate. We are continuing this goal as part of the State mandated curriculum process.*

### **B. Goals and Objectives for 2010-2013**

In an effort to have teachers become more familiar with the technical skills we are asking them to learn and incorporate into their lessons the following additional goals have been developed.

- 2010-2013      Goal 1: To provide continued training on Genesis throughout the school year to ensure staff is proficient.
- 2010-2013      Goal 2: To continue to provide ongoing professional development to staff on the use of educational technology through mini workshops.
- 2010-2013      Goal 3: New or revised curriculum will continue to infuse technology into the learning process.

## **V. THREE YEAR IMPLEMENTATION ACTIVITY TABLES (JULY 2010 – JUNE 2013)**

### **A. Three-Year Implementation Activity Table July 2010 – June 2013**

<b>Three-Year Technology Implementation Activity Table</b>				
<b>District Goal and Objective</b>	<b>Strategy/Activity</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Documentation</b>
1	Provide continued training on Genesis	Ongoing	Una Tedoff	Class Rosters
2	Provide professional development on educational technology in the classroom	Ongoing	Michael Provenzano	Class Rosters
3	Infusion of technology into curriculum	Ongoing	Andrew Teeple	Revised / New Curriculum

**B.** Monmouth Regional High School's policies have procedures for equal opportunity for everyone. These policies ensure there is no discrimination based on gender, race, national origin, color, age or disability.

**C.** The services provided under the program in this application are integrated and coordinated with programs funded under NCLB, IDEA and PERKINS. The goals listed under each of these programs and the QSAC goals are interwoven in order to enable our teachers to help students meet higher academic standards and to prepare our students for the "high tech" workplace and higher educational programs they will be competing for after graduation.

D. Teachers are trained on a voluntary basis on the use of media center technology, Class Link, interactive student response devices, whole class notebook carts, Microsoft Office suite, Adobe suite and how to use this technology to develop and present a lesson. Training sessions will take place during the 2010-2013 school years in the use of these technology skills. This will ensure every teacher has the skills needed to move forward and use the technology that is already available.

**VI. FUNDING PLAN (July 2010 – June 2013)**

## **Funding Plan Table (2010-2011)**

<b>MONMOUTH REGIONAL HIGH SCHOOL</b>				
<b>Three-Year Technology Plan Anticipated Funding Table (2010-2011)</b>				
<b>ITEM</b>	<b>FEDERAL FUNDING</b>	<b>STATE FUNDING</b>	<b>LOCAL FUNDING</b>	<b>MISC. (e.g. Donations, Grants)</b>
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			<b>73,000</b>	
Network				
Capacity				
Filtering				
Software			<b>83,400</b>	
Maintenance			<b>119,000</b>	
Upgrades				
Policy and Plans			<b>500</b>	
Other services PESKOE SCH.				<b>3,000</b>

## Funding Plan Table (2011-2012)

<b>MONMOUTH REGIONAL HIGH SCHOOL</b>				
<b>Three-Year Technology Plan Projected Funding Table (2011-2012)</b>				
<b>ITEM</b>	<b>FEDERAL FUNDING</b>	<b>STATE FUNDING</b>	<b>LOCAL FUNDING</b>	<b>MISC. (e.g. Donations, Grants)</b>
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			<b>73,000</b>	
Network				
Capacity				
Filtering				
Software			<b>83,400</b>	
Maintenance			<b>119,000</b>	
Upgrades				
Policy and Plans			<b>500</b>	
Other services PESKOE SCH.				<b>3,000</b>

## Funding Plan Table (2012-2013)

<b>MONMOUTH REGIONAL HIGH SCHOOL</b>				
<b>Three-Year Technology Plan Projected Funding Table (2012-2013)</b>				
<b>ITEM</b>	<b>FEDERAL FUNDING</b>	<b>STATE FUNDING</b>	<b>LOCAL FUNDING</b>	<b>MISC. (e.g. Donations, Grants)</b>
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			<b>73,000</b>	
Network				
Capacity				
Filtering				
Software			<b>83,400</b>	
Maintenance			<b>119,000</b>	
Upgrades				
Policy and Plans			<b>500</b>	
Other services				

## **VII. PROFESSIONAL DEVELOPMENT**

- A.** Linda Phipps and Kristen Gallin, Professional Development chairpersons, are responsible for coordinating the professional development activities as stated in the district's professional development plan and noted in this plan.
- B. Professional Development activities for teachers, administrators and school library media personnel:**

  - 1. Ongoing sustained professional development for all administrators will be provided to further the effective use of technology in all learning environments by providing
  - 2. Ongoing sustained professional development for all educators will be provided to further the effective use of technology in all learning environments by incorporating educational technology components into the curriculum such as interactive whiteboards, interactive student response devices, student notebook computer carts and educator issued notebooks.
  - 3. Professional development opportunities that exist for the technology office staff include online vendor sponsored webinars, instructor lead training sessions and conferences.
  - 4. Professional development is provided to all staff on application of assistive technologies as needed, as per the individual student's IEP.
- C.** Ongoing sustained professional development opportunities for the 2010 – 2011 school year as they relate to infusion of technology into the curricular process include the use of Teacher and whole class laptops, Quizdom interactive student response devices, Genesis parent portal, interactive white boards, Zumu web design, social bookmarking and cloud computing. The technology department supports the professional staff by providing training on the effective use of classroom technology and provides in class support where needed.
- D.** Professional development activities that will continue to support identified needs through 2013 include after school mini workshops on use of technology, technology workshops during dedicated professional development days.

## VIII. EVALUATION PLAN

This plan is a living document, and as such to be useful it must be reassessed regularly. The ongoing exercise of examining where we are versus where we want to be versus where we want to go keeps our technology plan focused, relevant and useful long after most static five-year plans cease to be pertinent.

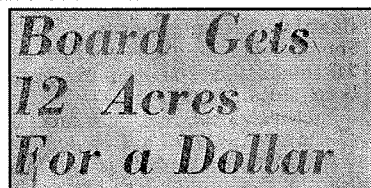
The evaluation plan will include the following:

- Documentation of teacher/administrator training will be kept.
- Review of HSPA scores in mathematics and language/arts literacy
- List of new technology brought into the building.
- List of curriculum that have been revised to incorporate activities that infuse the use of technology.

As one can see from the above printed approved Technology Plan for 2010-2013- the district works very hard to stay ahead of technology.

### **Business Office**

The business office is comprised of the following individuals: School Business Administrator, Staff Accountant, Secretary to the Business Administrator, Accounts Payable, Payroll, and Transportation Supervisor. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. For the future, the business office is looking into shared services with other districts as a means of bringing income into the district while adhering to the Governor's strategy for shared services of governmental units. The office is continually looking to streamline costs and find new opportunities for the district. The office continues to be a hard working component of the entire district.



*How Monmouth Regional purchased the land it currently occupies...*



## **ECONOMIC CONDITION AND OUTLOOK**

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. A new “premium outlet” shopping center opened November 2008, increasing opportunities for individuals to live in Tinton Falls, Eatontown and Shrewsbury Township. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School’s tax levy is split, has stayed relatively the same in 2011-2012 as compared to prior years.

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Eatontown is the home of Fort Monmouth, which closed on September 15, 2011. As of today, there has been much discussion, research and speculation as to what will happen with the large amount of property that the base once encompassed. The district enrollment for 2011-2012 is up about 15 students, a positive sign for the future. The district was informed in May 2011 that it is no longer eligible for Federal Impact Aid dollars. These offsetting tax amounts were eliminated in the 2011-2012 budget. The district has received impact aid monies in the past two years, which are from prior years (2006, 2007, 2008, 2009) and are significantly less than 10 years ago.

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics. Earle Weapons Station is still an active military base. There has been litigation in the past few years regarding housing on Earle, but no concrete decisions have been made. Future enrollment at Monmouth Regional High School is something that cannot be accurately predicted due to the unannounced changes to the closed Fort, the economic conditions of the State, Nation and the slow moving housing market. There is no doubt the upcoming “fiscal cliff” and effects of the recent Hurricane in October 2012 will also play roles in the economies for the towns that make up Monmouth Regional High School.

## **MAJOR INITIATIVES**

**On October 16, 2012 Monmouth Regional High School approved the following:  
Mission Statement**

Monmouth Regional High School is committed to educating every child every day.

An educational program has been created to assure that students:

- Develop the ability to communicate effectively
- Think critically and perform critical analysis
- Develop a core understanding and appreciation for mathematics and the sciences that promote problem-solving skills
- Learn history so as not to repeat it
- Comprehend civics and economics in order to become change agents in the world beyond the walls of any building
- Gain a knowledge and respect for diverse cultures

Students will transform into THINKERS who succeed individually and as members of a team. They will recognize the importance of life-long learning.

Monmouth Regional is confident that its graduates will be contributing members of local, state, national, and global communities.

## **Vision Statement**

The vision of Monmouth Regional High School is to provide a quality education that equips all students with the knowledge and skills to compete in today's global, information-based society with honesty, ethics, and integrity while valuing and embracing cultural diversity.

## **MRHS Goals 2012-2013**

1. To decrease the amount of students partially proficient on the HSPA by 10% in the areas of Language Arts Literacy Special Education, Math Special Education, and Math African Americans
2. Increase the amount of students enrolled and qualified to take AP Classes by 10%. School base line from 2011-2012 is 156 students to 172 students in 2013-2014.

3. Listed courses will create, implement and collaborate about results from three common assessments including the final during the 2012-2013 school year.

<u>Applied Technology</u>	<u>English</u>	<u>Math</u>	<u>Science</u>
Basic Art	English I (C,CP,Hon)	Algebra 1 (Block, CP)	Physical Science
Intro to Business	English II (C,CP,Hon)	Algebra II (C,CP, Trig)	Biology (AP,Hon,C)
Foods 1	English III (C,CP,Hon)	Geometry (Hon,CP,C)	Chemistry (AP,Hon,C)
Financial Literacy	English IV (C,CP,Hon)	PreCalculus (Hon,C)	Physics (Hon, AP,C)
<u>Social Studies</u>	<u>World Language</u>		
US History (AP,Honors,CP,C)	Spanish I (		
US History II (Hon,CP,C)	Spanish II		
World History (Hon,CP,C)			

4. All teachers will complete one cross-curricular informal observation of a peer from a different department and have a collaborative reflection session following to discuss best educational practices.
5. Each department will participate in a research based book study regarding teaching practices. The book discussions can be lead via meetings, wiki's or blogs to facilitate learning and understanding.
6. All teachers and administrative staff will complete required trainings with the Danielson Frame Work for teaching in preparation for the implementation of the New Teacher Evaluation System Teachscape.

## INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

The district has an approved Standard Operating Procedure manual which is posted on the district website and also is in the process of finishing a Purchasing Manual for additional guidance on strong internal controls in the area of purchasing and cash receipts/disbursements.

## **BUDGETARY CONTROLS**

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance at fiscal year end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2012.

## **ACCOUNTING SYSTEM AND REPORTS**

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

## **DEBT ADMINISTRATION**

As of June 30, 2012 the District has \$610,000 in outstanding general obligation bonds. On November 6, 2012, the voters approved a referendum in the amount of \$6,149,000.

## **CASH MANAGEMENT**

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash

management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## **RISK MANAGEMENT**

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

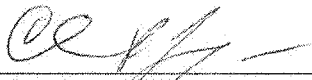
## **INDEPENDENT AUDIT**

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

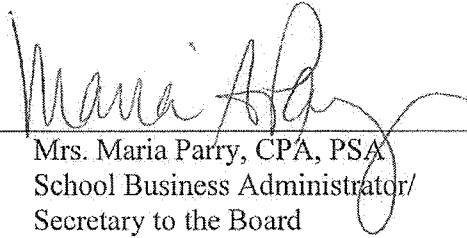
## ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

Respectfully submitted,

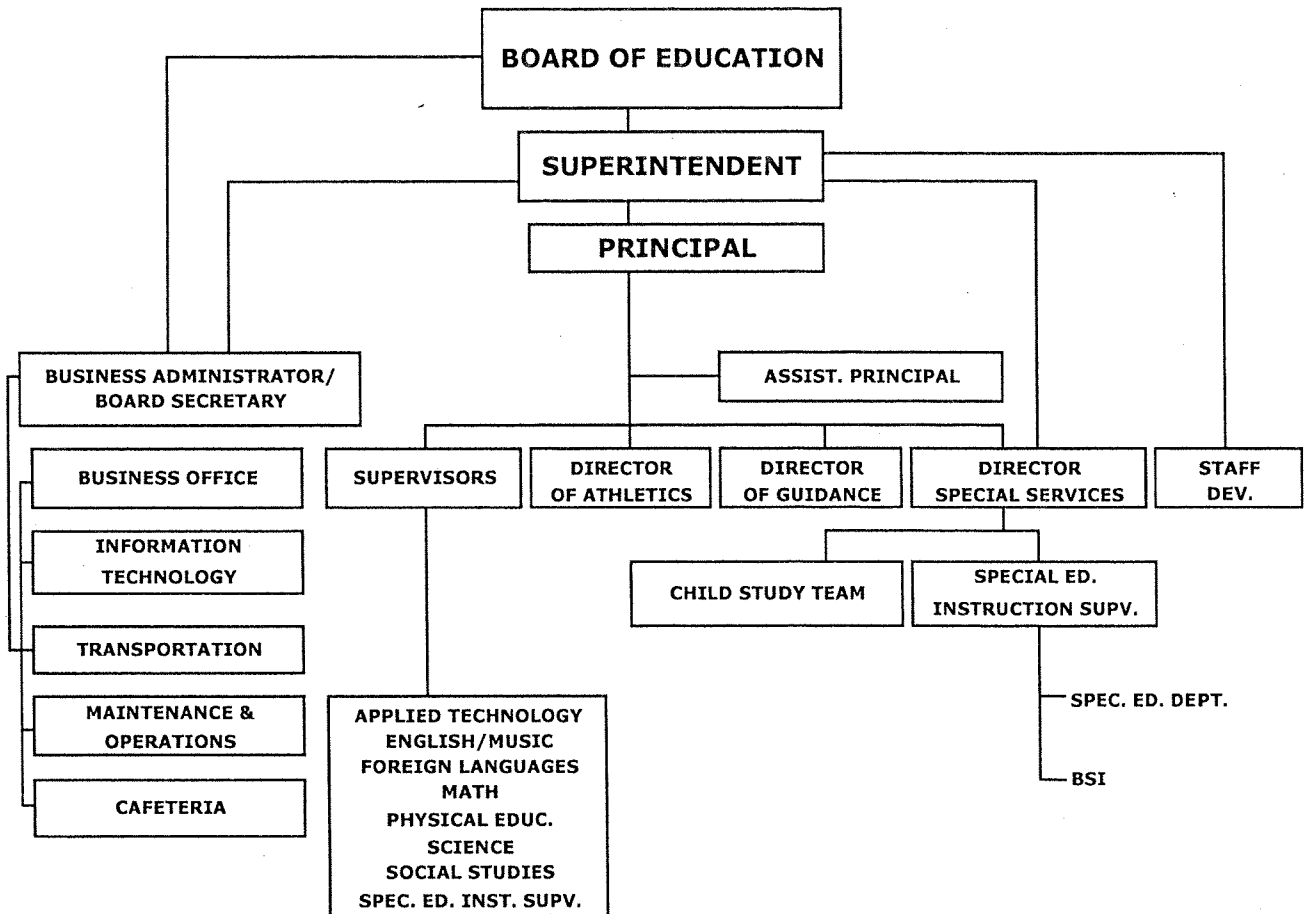


Mr. Charles R. Ford Jr.  
Superintendent of Schools



Mrs. Maria Parry, CPA, PSA  
School Business Administrator/  
Secretary to the Board

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
ORGANIZATIONAL CHART**



**MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION  
TINTON FALLS, NEW JERSEY**

**ROSTER OF OFFICIALS  
JUNE 30, 2012**

<b><u>Members of the Board of Education</u></b>	<b><u>Term Expires</u></b>
Anthony Schaible, President	2013
Steven B. Seavey, Vice President	2014
John Carretta	2012
Jonathan Cohen	2012
Mary Anne Linder	2013
Ellen Scurry	2012
Barbara Van Wagner	2014
Linda Thatcher	2012
Maura Triebenbacher	2014

**Other Officials**

Charles R. Ford Jr., Ed D., Superintendent

Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary

Cindy Barr-Rague, CPA, Treasurer

Martin M. Barger, Esq. Solicitor



**MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION  
TINTON FALLS, NEW JERSEY**

**CONSULTANTS AND ADVISORS**

**June 30, 2012**

***Audit Firm***

Cannone & Company, P.A.  
485 Morris Avenue  
Springfield, NJ 07081

***Attorneys***

Martin M. Barger, Esq.  
The Reussille Law Firm  
149 Avenue at the Common, Suite #1  
Shrewsbury, NJ 07702

***Official Depositories***

Bank of America  
Eatontown, NJ

N.J. Cash Management Fund  
Jersey City, NJ 07311-3977

TD Bank  
500 Shrewsbury Avenue  
Tinton Falls, NJ 07701

***FINANCIAL SECTION***

**CANNONE AND COMPANY, P.A.**  
*Certified Public Accountants*  
485 Morris Avenue  
Springfield, New Jersey 07081  
(973) 379-6868  
FAX (973) 379-6278

MEMBER:  
American Society of Certified Public Accountants  
New Jersey Society of Certified Public Accountants

### **Independent Auditor's Report**

The Honorable President and  
Members of the Board of Education  
Monmouth Regional High School District  
County of Monmouth  
Tinton Falls, New Jersey

We have audited the accompanying general-purpose financial statements of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2012 as listed in the table of contents. These general-purpose financial statements are the responsibility of the Monmouth Regional High School Board of Education management. Our responsibility is to express an opinion on these general-purpose financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general-purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general-purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the general-purpose financial statements referred to above present fairly, in all material respects, the financial position of the Monmouth Regional High School Board of Education in the County of Monmouth, State of New Jersey, as of June 30, 2012, and the results of its operations and the cash flows of its proprietary fund types (and similar trust fund types) for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

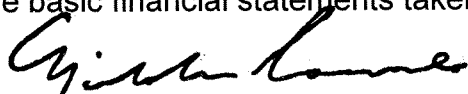
In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2012 on our consideration of the Monmouth Regional High School Board of Education's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be considered in assessing the results of our audit.

The Management Discussion and Analysis and Budgetary Comparison Information on pages 39 through 47 and 87 through 99 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining fund financial statements and schedules listed in the table of contents have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Additionally, the schedules of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations; and New Jersey OMB's Circular 04-04, Single Audit Policy for Recipients of Federal Grants and State Aid, and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.



Nicholas A. Cannone  
Licensed Public School Accountant  
No. CS-02103  
Cannone & Company, PA  
Certified Public Accountants

November 30, 2012

***REQUIRED SUPPLEMENTARY INFORMATION  
PART I***

***MANAGEMENT'S DISCUSSION AND ANALYSIS***

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012  
UNAUDITED**

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* issued in June 1999.

### **Financial Highlights**

Key financial highlights for 2012 are as follows:

In total, net assets increased **\$626,883** which represents an approximate 6.2 percent increase from 2011.

General revenues accounted for **\$23,786,966** in revenue or 100 percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for **\$2,796,038** or 11.8 percent of total revenues of **\$23,786,966**.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities decreased by \$241,056 as cash and cash equivalents and investments increased by \$394,035, receivables decreased by \$581,736, and capital assets decreased by \$53,361.

Monmouth Regional High School had **\$25,965,970** in expenses; only **\$2,796,038** of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of **\$23,786,966** and fund balance were adequate to provide for these programs.

Among governmental funds, the General Fund had **\$24,861,017** in revenues and **\$24,986,400** in expenditures. The General Fund's fund balance decreased **\$125,383** over 2011.

### **Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

## District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

- The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

## Fund Financial Statements

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

**Figure A-1**

### Major Features of District-Wide and Fund Financial Statements

	District-wide Statements	Fund Financial Statements		
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> <li>Statement of net assets</li> <li>Statement of activities</li> </ul>	<ul style="list-style-type: none"> <li>Balance sheet</li> <li>Statement of revenues, expenditures, and changes in fund balances</li> </ul>	<ul style="list-style-type: none"> <li>Statement of net assets</li> <li>Statement of revenues, expenses, and changes in fund net assets</li> <li>Statement of cash flows</li> </ul>	<ul style="list-style-type: none"> <li>Statement of fiduciary net assets</li> <li>Statement of changes in fiduciary net assets</li> </ul>
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Continued



## **Fund Financial Statements (Continued)**

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

### **Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities**

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2012?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

**Governmental activities** – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

**Business-Type Activity** – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

### **Reporting Monmouth Regional High School's Most Significant Funds Fund Financial Statements**

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

Continued

## Governmental Funds (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

## Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

## Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

## The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2012 with comparative amounts for 2011.

**Table A-1  
Summary of Net Assets**

	<b>MRHS Total <u>2012</u></b>	<b>MRHS Total <u>2011</u></b>	<b>Increase (Decrease) From 2011</b>	<b>Total Percentage Change <u>2012-2011</u></b>
Current and Other Assets	\$ 3,746,515	\$ 3,925,536	\$ (179,021)	-4.56%
Capital Assets	9,738,464	9,795,591	(57,127)	-0.58%
Total Assets	\$ 13,484,979	\$ 13,721,127	\$ (236,148)	-1.72%
Long-Term Debt Outstanding	\$ 2,692,319	\$ 3,576,416	\$ (884,097)	-24.72%
Other Liabilities	122,618	101,552	21,066	20.74%
Total Liabilities	\$ 2,814,937	\$ 3,677,968	\$ (863,031)	-23.46%
Net Assets:				
Invested in capital assets, net of related debt	\$ 8,221,151	\$ 7,372,902	\$ 848,249	11.50%
Restricted	3,023,343	3,144,099	(120,756)	-3.84%
Unrestricted	(574,452)	(473,842)	(100,610)	21.23%
Total Net Assets	\$ 10,670,042	\$ 10,043,159	\$ 626,883	6.24%

Continued

**The School District as a Whole (Continued)**

Table 2 shows changes in net assets for fiscal year 2012 with comparative amounts for 2011.

**Table A-2  
Summary of Changes in Net Assets**

	<b>MRHS Total 2012</b>	<b>MRHS Total 2011</b>	<b>Increase (Decrease) From 2011</b>	<b>Total Percentage Change 2012-2011</b>
<b>REVENUES</b>				
Program Revenues:				
Charges for Services	\$ 538,108	\$ 838,270	\$ (300,162)	-35.81%
Federal and State				
Categorical Grants	2,257,930	1,912,706	345,224	18.05%
General Revenues:				
Property Taxes	19,350,292	19,303,700	46,592	0.24%
State Formula Aid	4,103,150	3,520,434	582,716	16.55%
Other	333,524	(211,278)	544,802	-257.86%
<b>Total Revenues</b>	<b>\$ 26,583,004</b>	<b>\$ 25,363,832</b>	<b>\$ 1,219,172</b>	<b>4.81%</b>
<b>EXPENSES</b>				
Instruction	\$ 12,024,782	\$ 11,991,918	\$ 32,864	0.27%
Student Support Services	13,443,192	13,126,294	316,898	2.41%
Other	497,996	493,624	4,372	0.89%
<b>Total</b>	<b>\$ 25,965,970</b>	<b>\$ 25,611,836</b>	<b>\$ 354,134</b>	<b>1.38%</b>
<b>Increase (Decrease) in Net Assets</b>	<b>\$ 617,034</b>	<b>\$ (248,004)</b>	<b>\$ 865,038</b>	<b>-348.80%</b>

**Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up 73 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2012. Monmouth Regional's total revenues were \$26,583,004 for the year ended June 30, 2012. Federal, state, and local grants and state aid accounted for another 24 percent of revenue.

**Business-Type Activities**

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service revenues exceeded expenses by **\$46,375**.

Charges for services represent **\$225,898** of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was **\$202,335**.

Continued

## Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

**Table A-3**  
**Cost of Services vs Net Cost of Services**

	<b>Total Cost of Services <u>2012</u></b>	<b>Net Cost of Services <u>2012</u></b>	<b>Total Cost of Services <u>2011</u></b>	<b>Net Cost of Services <u>2011</u></b>
Instruction	\$ 12,024,683	\$ 10,816,242	\$ 11,991,918	\$ 10,770,772
Support Services:				
Pupil and Instructional Staff	6,208,705	5,831,234	5,772,037	5,412,322
Administration	1,831,590	1,714,234	1,835,889	1,733,676
Operation and Maintenance of Facilities	2,903,575	2,745,779	2,905,412	2,525,483
Pupil Transportation	2,497,307	2,050,296	2,612,956	1,927,581
Debt Service	-	-	-	-
Interest on Long Term Debt; transfer f/s	118,252	58,522	70,408	10,336
Total Expenses	\$ 25,584,112	\$ 23,216,307	\$ 25,188,620	\$ 22,380,170

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

### The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to **\$25,933,665** and expenditures were **\$26,252,048**. The net change in fund balance for the year was most significant in the General Fund, a decrease of **\$318,383**. This is attributed to the decreased earning on investments and increases in special education tuition; transportation increased costs for all students; and benefits increases.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2012, and the amount and percentage of increases and decreases in relation to prior year revenues.

Continued

**The School District's Funds** (Continued)

**Table A-4**  
**Summary of Revenues-Governmental Funds**

<u>Revenue</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase (Decrease) from 2011</u>	<u>Percent of Increase (Decrease)</u>
Local Sources	\$ 19,778,658	76.27%	\$ (190,603)	-0.96%
State Sources	5,567,467	21.47%	442,990	6.45%
Federal Sources	587,540	2.27%	(41,136)	-10.49%
Total	\$ 25,933,665	100.00%	\$ 211,251	0.78%

The decrease in Local Sources is mostly attributed to a decrease in transportation fees of \$261,291; a decrease in interest on investment of \$2,728 and an increase in tax levy of \$46,592.

The increase in State Sources is mostly attributed to increase in state aid of \$696,009 and a decrease in school development authority grant reimbursements of \$241,198.

The decrease in Federal Sources is mostly due to an increase in federal special revenue grants in the amount of \$41,136.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2012 and the percentage of increases and decreases in relation to prior year amounts.

**Table A-5**  
**Summary of Expenditures-Governmental Funds**

<u>Expenditures</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase (Decrease) from 2011</u>	<u>Percent of Increase (Decrease)</u>
Current Expense:				
Instruction	\$ 8,327,934	31.72%	\$ (159,104)	-1.73%
Undistributed Expenditures	16,681,336	63.54%	535,547	3.27%
Capital Outlay	589,140	2.24%	(1,113,447)	-85.50%
Debt Service	653,638	2.49%	(3,750)	-0.56%
Total	\$ 26,252,048	100.00%	\$ (740,754)	-2.69%

Changes in expenditures were the results of varying factors. Current expense decreased due to changes in staff, and a lower budget from 2010-2011 (cut in state aid).

Continued

## General Fund Budgeting Highlights

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- A re-classification of how LLD faculty members are charged out to the budget.
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation is provided using a blend of in-house and vendor services. Depending on the type of service, transfers to various accounts were needed to pay these costs.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

## Capital Assets

At the end of the fiscal year 2012 the School District had \$9,723,065 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2012 balances compared to 2011.

**Table A-6**  
**Summary of Capital Assets**  
**(Net of Depreciation)**

	<b>MRHS Total <u>2012</u></b>	<b>MRHS Total <u>2011</u></b>	<b>Increase (Decrease) <u>From 2011</u></b>	<b>TTL % Change <u>2012-2011</u></b>
Land	\$ 120,340	\$ 120,340	\$ -	-
Construction in Progress	177,238	177,238	-	-
Site Improvements	705,467	761,488	(56,021)	-7.36%
Buildings	7,914,332	7,936,075	(21,743)	-0.27%
Machinery and Equipment	805,688	781,285	24,403	3.12%
<b>Total</b>	<b>\$ 9,723,065</b>	<b>\$ 9,776,426</b>	<b>\$ (53,361)</b>	<b>-0.55%</b>

Continued

## Debt Administration

At June 30, 2012, Monmouth Regional High School had **\$2,692,319** of outstanding debt. Of this amount **\$1,175,006** is for compensated absences; **\$907,313** for various capital leases; and **\$610,000** of serial bonds for school construction dated 1998.

**Table A-7**  
**Summary of Outstanding Long-Term Debt**

	<b>MRHS 2012</b>	<b>MRHS 2011</b>	<b>Change 2012-2011</b>
General Obligation Bonds (Financed with Property Taxes)	\$ 610,000	\$ 1,210,000	-49.59%
Other	2,082,319	2,366,416	-12.01%
Total	\$ 2,692,319	\$ 3,576,416	-24.72%

## For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. A major concern is the loss of Impact Aid, the closing of Fort Monmouth and how the redevelopment will impact the District. However, future finances are not without challenges as the district administrators are sensitive to the economic changes in the community and how those conditions will directly impact the district's retaining of programs, especially due to changes in state and federal funding.

With the recent passage of the \$6 million dollar referendum, the district is very pleased to move forward in making the school more competitive amongst other school districts. Additionally, the recent move to non-voting on the tax levy will allow the administration to plan accordingly in light of changing economic times. In conclusion, the Monmouth Regional High School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

## Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at [www.monmouthregional.net](http://www.monmouthregional.net).

***BASIC FINANCIAL STATEMENTS***



## ***DISTRICT-WIDE FINANCIAL STATEMENTS***

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

**Monmouth Regional High School District**  
**Statement of Net Assets**  
**6/30/2012**

	<b>Governmental Activities</b>	<b>Business-type Activities</b>	<b>Total</b>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 1,405,228	\$ 32,059	\$ 1,437,287
Investments	1,561,787		1,561,787
Receivables, net	333,058	-	333,058
Interfund receivable		16,277	16,277
Inventory		6,582	6,582
Restricted assets:			-
Cash and cash equivalents			-
Capital reserve account - cash	391,524		391,524
Capital assets, net (Note 4):	9,723,065	15,399	9,738,464
Other assets			-
<b>Total Assets</b>	<b>13,414,662</b>	<b>70,317</b>	<b>13,484,979</b>
<b>LIABILITIES</b>			
Cash Overdraft			-
Accounts payable	52,400	15,713	68,113
Accrued Interest Expense			-
Interfund payable	16,277		16,277
Payable to federal government			-
Payable to state government	13,239		13,239
Payable to local government			-
Deferred revenue	24,989		24,989
Noncurrent liabilities (Note 5):			
Due within one year	929,733		929,733
Due beyond one year	1,762,586		1,762,586
<b>Total liabilities</b>	<b>2,799,224</b>	<b>15,713</b>	<b>2,814,937</b>
<b>NET ASSETS</b>			
Invested in capital assets, net of related debt	8,205,752	15,399	8,221,151
Restricted for:			
Debt service			-
Capital projects	341,524		341,524
Other purposes	2,681,819		2,681,819
Unrestricted	(613,657)	39,205	(574,452)
<b>Total net assets</b>	<b>\$ 10,615,438</b>	<b>\$ 54,604</b>	<b>\$ 10,670,042</b>

**The accompanying Notes to Financial Statements are an integral part of this statement.**

Monmouth Regional High School District  
Statement of Activities  
For the Year Ended June 30, 2012

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ 10,855,283		\$ 1,165,622		\$ (9,689,661)		\$ (9,689,661)
Special education	1,845		-		(1,845)		(1,845)
Other special instruction	1,167,555		42,819		(1,124,736)		(1,124,736)
Vocational					-		-
Other instruction					-		-
Nonpublic school programs					-		-
Adult/continuing education programs					-		-
Support services:							
Tuition	2,219,924				(2,219,924)		(2,219,924)
Student & instruction related services	3,988,781		377,471		(3,611,310)		(3,611,310)
School administrative services	586,201		15,859		(570,342)		(570,342)
General and business administrative serv	698,061		61,850		(636,211)		(636,211)
Central services	547,328		39,647		(507,681)		(507,681)
Administrative information technology					-		-
Plant operations and maintenance	2,903,575		157,796		(2,745,779)		(2,745,779)
Pupil transportation	2,497,307	312,210	134,801		(2,050,296)		(2,050,296)
Business and other support services					-		-
Special schools					-		-
Compensated Absences	2,114				(2,114)		(2,114)
Debt service					-		-
Interest on long-term debt	41,138		59,730		18,592		18,592
Transfer to Food Service	75,000				(75,000)		(75,000)
Total governmental activities	25,584,112	312,210	2,055,595	-	(23,216,307)	-	(23,216,307)
Business-type activities:							
Food Service	381,858	225,898	202,335			46,375	46,375
Before/After Care						-	-
Total business-type activities	381,858	225,898	202,335	-	-	46,375	46,375
Total primary government	\$ 25,965,970	\$ 538,108	\$ 2,257,930	\$ -	\$ (23,216,307)	\$ 46,375	\$ (23,169,932)
General revenues:							
Taxes:							
Property taxes, levied for general purposes, net					\$ 18,756,384		\$ 18,756,384
Taxes levied for debt service					593,908		593,908
Federal and State aid not restricted					4,103,150		4,103,150
Tuition received					-		-
Transportation Fees					-		-
Miscellaneous Revenues					109,147		109,147
Rental Income					-		-
Interest Income					3,271		3,271
Adjustments:					-		-
Fixed assets					221,106		221,106
Compensated absences					-		-
Total general revenues, special items, extraordinary items and transfers					23,786,966		23,786,966
Change in Net Assets					570,659	46,375	617,034
Net Assets—beginning					10,034,930	8,229	10,043,159
Net Assets—ending					\$ 10,605,589	\$ 54,604	\$ 10,660,193

## ***FUND FINANCIAL STATEMENTS***

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

***GOVERNMENTAL FUNDS***

**Monmouth Regional High School District  
Balance Sheet  
Governmental Funds  
June 30, 2012**

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Capital Projects Fund</b>	<b>Debt Service Fund</b>	<b>Total Governmental Funds</b>
<b>ASSETS</b>					
Cash and cash equivalents	1,397,712	(88,884)	96,400		1,405,228
Investments	1,561,787				1,561,787
Receivables, net					0
Due from other funds					0
Receivables - State	205,946	113,136			319,082
Accounts Receivable - Other		13,976			13,976
Interest receivable on investments					0
Inventory					0
Restricted cash and cash equivalents	391,524				391,524
Other assets					0
	<u>3,556,969</u>	<u>38,228</u>	<u>96,400</u>	<u>0</u>	<u>3,691,597</u>
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts payable			52,400		52,400
Accrued Interest					0
Interfund payable	16,277				16,277
Payable to federal government					0
Payable to state government		13,239			13,239
Payable to local government					0
Deferred revenue		24,989			24,989
Total liabilities	<u>16,277</u>	<u>38,228</u>	<u>52,400</u>	<u>0</u>	<u>106,905</u>
<b>Fund Balances:</b>					
<b>Reserved for:</b>					
Encumbrances	188,462				188,462
Legally restricted -- unexpended additional spending proposal					0
Legally restricted -- designated for subsequent year's expenditures					0
Budgeted fund balance	253,885				
Capital reserve account	341,524				341,524
Maintenance reserve account	50,000				
Excess surplus	882,445				882,445
Excess surplus -- designated for subsequent year's expenditures	1,495,489				1,495,489
Other purposes					0
<b>Unreserved, reported in:</b>					
General fund	328,887				328,887
Special Revenue fund					0
Debt service fund					0
Capital projects fund			44,000		44,000
Permanent fund					0
Total Fund balances	<u>3,540,692</u>	<u>0</u>	<u>44,000</u>	<u>0</u>	<u>3,584,692</u>
Total liabilities and fund balances	<u>3,556,969</u>	<u>38,228</u>	<u>96,400</u>	<u>0</u>	

Amounts reported for *governmental activities* in the statement of net assets (A-1) are different because:

Interest expense in the governmental funds is reported when due.

In the statement of activities, interest on long-term debt is accrued. (9,849)

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$18,230,567 and the accumulated depreciation is \$8,507,502.

9,723,065

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 5)

(2,692,319)

Net assets of governmental activities

10,605,589

**Monmouth Regional High School District**  
**Statement of Revenues, Expenditures, And Changes in Fund Balances**  
**Governmental Funds**  
**For the Year Ended June 30, 2012**

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
<b>REVENUES</b>					
Local sources:					
Local tax levy	\$ 18,756,384			\$ 593,908	\$ 19,350,292
Transportation Fees	312,210				312,210
Rental Facilities					-
Interest on Investments	3,271				3,271
Tuition charges					-
Miscellaneous	109,147	3,738			112,885
Total - Local Sources	19,181,012	3,738	-	593,908	19,778,658
State sources	5,471,412	36,325		59,730	5,567,467
Federal sources	208,593	378,947			587,540
Total revenues	24,861,017	419,010	-	653,638	25,933,665
<b>EXPENDITURES</b>					
Current:					
Regular instruction	7,007,085	331,441			7,338,526
Special education instruction	1,845				1,845
Other special instruction	987,563				987,563
Vocational education					-
Other instruction					-
Nonpublic school programs					-
Adult/continuing education programs					-
Support services and undistributed costs:					-
Tuition	2,219,924				2,219,924
Student & instruction related services	2,653,277	87,569			2,740,846
School administrative services	519,537				519,537
General administrative services	432,923				432,923
Central services	325,307				325,307
Administrative information technology	10,500				10,500
Plant operations and maintenance	1,905,524				1,905,524
Pupil transportation	1,823,411				1,823,411
Personal services employee benefits	6,628,364				6,628,364
Undistributed expenditures - Food Services	75,000				75,000
Unallocated benefits					-
Special schools					-
ARRA - Equalization Stabilization Fund (ESF)					-
ARRA - Government Services Fund (GSF)					-
Transfer to charter school					-
Debt service:					
Principal				600,000	600,000
Interest and other charges				53,638	53,638
Capital outlay	396,140		193,000		589,140
Total expenditures	24,986,400	419,010	193,000	653,638	26,252,048
Excess (Deficiency) of revenues over expenditures	(125,383)	-	(193,000)	-	(318,383)
<b>OTHER FINANCING SOURCES (USES)</b>					
Capital leases (non-budgeted)	45,806				45,806
Unrecorded Accounts Payable					-
Transfers in	37,000		274,000		311,000
Transfers out	(274,000)		(37,000)		(311,000)
Total other financing sources and uses	(191,194)	-	237,000	-	45,806
Net change in fund balances	(316,577)	-	44,000	-	(272,577)
Fund balance—July 1	3,857,269				3,857,269
Fund balance—June 30	\$ 3,540,692	\$ -	\$ 44,000	\$ -	\$ 3,584,692

**Monmouth Regional High School District  
Reconciliation of the Statement of Revenues, Expenditures,  
and Changes in Fund Balances of Governmental Funds  
to the Statement of Activities  
For the Year Ended June 30, 2012**

**Total net change in fund balances - governmental funds (from B-2)** **\$ (272,577)**

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense	(531,589)	
Fixed assets adjustment net of accum depreciation	(110,912)	
Capital outlays	589,140	(53,361)

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.

600,000

Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets.

Proceeds of long-term debt

Accrued interest received on bond issuance

Capital lease proceeds (45,806)

In the statement of activities, only the gain on the disposal of capital assets is reported, whereas in the governmental funds, the proceeds from a sale increase financial resources. Thus, the change in net assets will differ from the change in fund balance by the cost of the asset removed. (-)

In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

Prior year accrued interest on long term debt which was paid in the current year	22,349	
Current year accrued interest on long term debt which was not paid in the current year	(9,849)	
Compensated absences payable	(2,114)	
Capital lease payments	332,017	342,403

Revenues in the statement of activities which do not provide current financial resources are not reported as revenues in the funds. (+)

**Change in net assets of governmental activities**

\$ 570,659



***PROPRIETARY FUNDS***

**Monmouth Regional High School District**  
**Statement of Net Assets**  
**Proprietary Funds**  
**June 30, 2012**

	<b>Business-type Activities - Enterprise Funds</b>	
	<b>Food Service</b>	<b>Totals</b>
<b>ASSETS</b>		
Current assets:		
Cash and cash equivalents	\$ 32,059	\$ 32,059
Investments		-
Accounts receivable	16,277	16,277
Other receivables		-
Inventories:		
Commodities	2,545	2,545
Regular	4,037	4,037
Total current assets	54,918	54,918
Noncurrent assets:		
Furniture, machinery & equipment	167,294	167,294
Less accumulated depreciation	(151,895)	(151,895)
Total noncurrent assets	15,399	15,399
Total assets	70,317	70,317
<b>LIABILITIES</b>		
Current liabilities:		
Accounts payable	15,713	15,713
Interfund payable		-
Deposits payable		-
Compensated absences		-
Total current liabilities	15,713	15,713
Noncurrent Liabilities:		
Compensated absences		
Total noncurrent liabilities	-	-
Total liabilities	15,713	15,713
<b>NET ASSETS</b>		
Invested in capital assets net of related debt	15,399	15,399
Restricted for:		
Capital projects		-
Unrestricted	39,205	39,205
Total net assets	\$ 54,604	\$ 54,604

## Exhibit B-5

**Monmouth Regional High School District**  
**Statement of Revenues, Expenses, and Changes in Fund Net Assets**  
**Proprietary Funds**  
**For the Year Ended June 30, 2012**

	<b>Business-type Activities - Enterprise Fund</b>	
	<b>Food Service</b>	<b>Total Enterprise</b>
Operating revenues:		
Charges for services:		
Daily sales - reimbursable programs	\$ 97,586	\$ 97,586
Daily sales - non-reimbursable programs	128,312	128,312
Special functions		-
Community service activities		-
Transportation fees from other LEA's within the state		-
Deductions from employees' salaries		-
Food Distribution Program	20,077	20,077
Total operating revenues	<u>245,975</u>	<u>245,975</u>
Operating expenses:		
Cost of sales	146,496	146,496
Salaries	148,674	148,674
Employee benefits		-
Purchased property service		-
Other purchased professional services		-
Cleaning, repair and maintenance services	3,195	3,195
Management Fees	10,500	10,500
Rentals		-
Insurance	22,482	22,482
Uniforms	767	767
General supplies	15,552	15,552
Miscellaneous expense	10,349	10,349
Depreciation	3,766	3,766
Food distribution program Expense	20,077	20,077
Total Operating Expenses	<u>381,858</u>	<u>381,858</u>
Operating income (loss)	<u>(135,883)</u>	<u>(135,883)</u>
Nonoperating revenues (expenses):		
State sources:		
State school lunch program	3,201	3,201
Federal sources:		
National school lunch program	104,030	104,030
Special milk program		-
Interest and investment revenue	27	27
Subsidy Operating - General Fund	75,000	75,000
Total nonoperating revenues (expenses)	<u>182,258</u>	<u>182,258</u>
Income (loss) before contributions & transfers	<u>46,375</u>	<u>46,375</u>
Capital contributions		-
Change in net assets	46,375	46,375
Total net assets—beginning	8,229	8,229
Total net assets—ending	<u>\$ 54,604</u>	<u>\$ 54,604</u>

**Monmouth Regional High School District**  
**Statement of Cash Flows**  
**Proprietary Funds**  
**For the Year Ended June 30, 2012**

	<b>Business-type Activities - Enterprise Funds</b>	
	<b>Food Service</b>	<b>Total Enterprise</b>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Receipts from customers	\$ (190,204)	\$ (190,204)
Payments to employees		-
Payments for employee benefits		-
Payments to suppliers		-
Net cash provided by (used for) operating activities	(190,204)	(190,204)
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>		
State Sources	3,201	3,201
Federal Sources	104,030	104,030
Operating subsidies and transfers from other funds	75,000	75,000
Net cash provided by (used for) non-capital financing activities	182,231	182,231
<b>CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES</b>		
Change in capital contributions		-
Purchases of capital assets		-
Gain/Loss on sale of fixed assets (proceeds)		-
Net cash provided by (used for) capital and related financing activities	-	-
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Interest and dividends	27	27
Proceeds from sale/maturities of investments		-
Net cash provided by (used for) investing activities	27	27
Net increase (decrease) in cash and cash equivalents	(7,946)	(7,946)
Balances—beginning of year	40,005	40,005
Balances—end of year	32,059	32,059
<b>Reconciliation of operating income (loss) to net cash provided (used) by operating activities:</b>		
Operating income (loss)	(135,852)	(135,852)
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities		-
Depreciation and net amortization	3,766	3,766
Prior Period Adjustment Related to Fixed Assets		-
(Increase) decrease in accounts receivable, net	(16,277)	(16,277)
(Increase) decrease in inventories	(343)	(343)
(Increase) decrease in other current assets		-
Increase (decrease) in accounts payable	(41,467)	(41,467)
Increase (decrease) in accrued salaries benefits		-
Total adjustments	(54,321)	(54,321)
Net cash provided by (used for) operating activities	\$ (190,173)	\$ (190,173)

***FIDUCIARY FUNDS***

**Monmouth Regional High School District**  
**Statement of Fiduciary Net Assets**  
**Fiduciary Funds**  
**6/30/2012**

	<u>Unemployment Compensation Trust</u>	<u>Private Purpose Scholarship Fund</u>	<u>Other Trusts</u>	<u>Agency Fund</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 413,878	\$ 55,946	\$ 3,281	\$ 130,813
Investments, at fair value:				
U.S. government obligations				
NJ municipal bonds				
Total investments	-	-	-	-
Total assets	<u>413,878</u>	<u>55,946</u>	<u>3,281</u>	<u>\$ 130,813</u>
<b>LIABILITIES</b>				
Accounts payable				
Payable to student groups				117,825
Payroll deductions and withholdings				12,988
Payable to teachers				
Total liabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>\$ 130,813</u>
<b>NET ASSETS</b>				
Held in trust for unemployment claims and other purposes	<u>\$ 413,878</u>			
Reserved for scholarships		<u>\$ 55,946</u>		
Reserved for other trusts			<u>\$ 3,281</u>	

## Exhibit B-8

**Monmouth Regional High School District**  
**Statement of Changes in Fiduciary Net Assets**  
**Fiduciary Funds**  
**For the Year Ended June 30, 2012**

	<b>Unemployment Compensation Trust</b>	<b>Private Purpose Scholarship Fund</b>	<b>Other Trusts</b>
<b>ADDITIONS</b>			
Contributions:			
Plan member	\$ 223,553	\$ 50,043	
Other			
Total Contributions	<u>223,553</u>	<u>50,043</u>	<u>-</u>
Investment earnings:			
Net increase (decrease) in fair value of investments			
Interest	215	28	2
Dividends			
Less investment expense			
Net investment earnings	<u>215</u>	<u>28</u>	<u>2</u>
Total additions	<u>223,768</u>	<u>50,071</u>	<u>2</u>
<b>DEDUCTIONS</b>			
Quarterly contribution reports	12,069		
Unemployment claims	33,255		
Scholarships awarded		52,755	3,000
Refunds of contributions			
Administrative expenses			
Total deductions	<u>45,324</u>	<u>52,755</u>	<u>3,000</u>
Change in net assets	<u>178,444</u>	<u>(2,684)</u>	<u>(2,998)</u>
Net assets—beginning of the year	<u>235,434</u>	<u>58,630</u>	<u>6,279</u>
Net assets—end of the year	<u><u>\$ 413,878</u></u>	<u><u>\$ 55,946</u></u>	<u><u>\$ 3,281</u></u>

***NOTES TO THE FINANCIAL STATEMENTS***



**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the Board of Education (Board) of The Monmouth Regional High School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) of the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

In June 1999, the Governmental Accounting Standards Board (GASB) unanimously approved *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* (Statement No. 34). This Statement provides for the most significant change in financial reporting in over twenty years and is scheduled for a phase-in implementation period (based on amount of revenues) starting with fiscal years ending 2002 (for larger governments). The District is required to implement the new model this school year. In addition, the School District has implemented GASB Statement No. 37, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus* and Statement No. 38, *Certain Financial Statement Note Disclosures*. The implementation of these statements had no effect on equity balances as previously reported for the fiscal year ended June 30, 2002.

**A. Reporting Entity:**

The Monmouth Regional High School District is a Type II district located in the County of Union, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include two elementary schools and a junior/senior high school located in the Monmouth Regional High School District. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Basis of Presentation

*District-wide Statements:* The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

*Fund Financial Statements:* During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – *governmental*, *proprietary*, and *fiduciary* – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

General Fund: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

Special Revenue Fund: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

Capital Projects Fund: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Proprietary Fund Type

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Fiduciary Fund Types

Trust and Agency Funds: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Nonexpendable Trust Fund: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

Expendable Trust Funds: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

*District-wide, Proprietary, and Fiduciary Fund Financial Statements:* The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

*Governmental Fund Financial Statements:* Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2012.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**D. Budgets/Budgetary Control (Continued):**

**Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures**

	<u>General Fund</u>	<u>Special Revenue Fund</u>
<b>Sources/inflows of resources</b>		
Actual amounts (budgetary) "revenues"	\$ 24,916,498	422,079
Adjust for State Aid Payment		
Add: Prior Year Payment	313,512	
Less: Current Year Payment	(368,993)	
Adjust for Encumbrances:		
Add Prior Year Encumbrances		
Less Current Year Encumbrances		(3,069)
Total Revenues (GAAP Basis)	\$ <u>24,861,017</u>	\$ <u>419,010</u>
<b>Uses/outflows of resources</b>		
Actual amounts (budgetary) "total outflows"	\$ 24,986,400	422,079
Adjustments:		
Add Prior Year Encumbrances		
Less Current Year Encumbrances		(3,069)
Total Expenditures (GAAP Basis)	\$ <u><u>24,986,400</u></u>	\$ <u><u>419,010</u></u>

**E. Encumbrances:**

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**F. Short-term Interfund Receivables/Payables:**

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

**G. Inventories and Prepaid Expenses:**

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

**H. Fixed Assets:**

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<b><u>Asset Class</u></b>	<b><u>Estimated Useful Lives</u></b>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15



**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**H. Fixed Assets (continued):**

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

**I. Accrued Salaries and Wages:**

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

**J. Compensated Absences:**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**J. Compensated Absences (Continued):**

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

**K. Deferred Revenue:**

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

**L. Accrued Liabilities and Long-Term Obligations:**

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**M. Net Assets:**

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

**N. Fund Balance Reserves:**

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

**O. Memorandum Only - Total Columns:**

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS**

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, *Governmental Accounting Standards Board Deposit and Investment Risk Disclosures*, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

**A. Deposits:**

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)**

**A. Deposits (Continued):**

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

**B. Investments:**

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2012, cash and cash equivalents of the District consisted of the following:

	<u>Cash and Cash Equivalents</u>
Checking, Savings and Money Management	\$ 2,401,734
NJ Cash Management Account	<u>\$ 1,592,782</u>
	<u>\$ 3,994,516</u>
	=====

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

Category 2 – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

Category 3 – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

As of June 30, 2012, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings, New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

<u>Risk Category</u>	<u>Amount</u>
1	None
2	None
3	<u>\$ 3,994,516</u>
	\$ 3,994,516
	=====

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS**  
**YEAR ENDED JUNE 30, 2012**

**NOTE 3. CAPITAL ASSETS**

Fixed asset activity for the fiscal year ended June 30, 2012 was as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements/ Adjustments</u>	<u>Ending Balance</u>
<b>Governmental activities:</b>				
<i>Capital assets not being depreciated:</i>				
Land	120,340	-	-	120,340
Construction in progress	177,238	-	-	177,238
Total capital assets not being depreciated	<u>297,578</u>	<u>-</u>	<u>-</u>	<u>297,578</u>
<i>Capital assets being depreciated:</i>				
Site improvements	1,394,922	-	-	1,394,922
Building and building improvements	13,218,550	237,589	-	13,456,139
Machinery and equipment	2,841,289	407,933	(167,294)	3,081,928
Totals at historical cost	<u>17,454,761</u>	<u>645,522</u>	<u>(167,294)</u>	<u>17,932,989</u>
Less accumulated depreciation for :				
Site improvements	633,434	56,021	-	689,455
Building and improvements	5,282,475	259,332	-	5,541,807
Equipment	2,060,004	216,236	-	2,276,240
Total	<u>7,975,913</u>	<u>531,589</u>	<u>-</u>	<u>8,507,502</u>
Total capital assets being depreciated, net of accumulated depreciation	<u>9,478,848</u>	<u>113,933</u>	<u>(167,294)</u>	<u>9,425,487</u>
Governmental activity capital assets, net	<u>\$ 9,776,426</u>	<u>\$ 113,933</u>	<u>\$ (167,294)</u>	<u>\$ 9,723,065</u>
<b>Business-type activities:</b>				
<i>Capital assets being depreciated:</i>				
Equipment	\$ 167,294	\$ -	\$ -	\$ 167,294
Less accumulated depreciation	<u>148,129</u>	<u>3,766</u>	<u>-</u>	<u>\$ 151,895</u>
Enterprise fund capital assets, net	<u>\$ 19,165</u>	<u>\$ (3,766)</u>	<u>\$ -</u>	<u>\$ 15,399</u>



**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 3. CAPITAL ASSETS (Continued)**

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$ 10,251
Student and Instruction - Related Services	-
School Administrative Related Services	-
General and Business Administrative Services	-
Central Services	44,862
Administrative Information Technology	29,324
Plant Operations and Maintenance	334,748
Pupil Transportation	107,255
Business and Other Support Services	5,149
Unallocated	-
Total	<u>\$ 531,589</u>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 4. GENERAL LONG-TERM DEBT**

During the fiscal year ended June 30, 2012, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 7/1/2011	Issued	Retired	Balance 6/30/2012	Amounts Due Within One Year
Compensated Absences Payable	\$ 1,172,892	\$ 2,114		\$ 1,175,006	
Serial Bonds Payable	1,210,000		600,000	610,000	610,000
Capital Leases Payable	<u>1,193,524</u>	<u>45,806</u>	<u>332,017</u>	<u>907,313</u>	<u>319,733</u>
	<u>\$ 3,576,416</u>	<u>\$ 47,920</u>	<u>\$ 932,017</u>	<u>\$ 2,692,319</u>	<u>\$ 929,733</u>

**A. Bonds Payable:**

A. Bonds Payable -- Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on bonds outstanding is as follows:

Year ending June 30,	Principal	Interest	Total
<u>2013</u>	<u>\$ 610,000</u>	<u>\$ 23,637</u>	<u>\$ 633,637</u>
Total	<u>\$ 610,000</u>	<u>\$ 23,637</u>	<u>\$ 633,637</u>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

A. Bonds Payable (Continued):

Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995,000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.50% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

B. Bonds Authorized But Not Issued:

As of June 30, 2012, the District had no authorized but not used bonds.

C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2011.

Year ending June 30,	<u>Total</u>
2013	\$ 343,356
2014	\$ 271,529
2015	\$ 255,633
2016	<u>\$ 107,853</u>
Total Minimum Lease Payments	978,371
Less: Amount Representing Interest	<u>(71,058)</u>
Net Minimum Lease Payments	<u><u>\$ 907,313</u></u>

NOTE 5. PENSION PLANS

Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 5. PENSION PLANS (Continued)

*Teachers' Pension and Annuity Fund (TPAF)*

The Teachers' Pension and Annuity Fund was established as of January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

*Public Employees' Retirement System (PERS)*

The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirements, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

NOTE 5. PENSION PLANS (Continued)

*Vesting and Benefit Provisions*

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

*Significant Legislation*

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 5. PENSION PLANS (Continued)**

**Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2012, the State of New Jersey contributed \$672,922 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$903,933 during the year ended June 30, 2012 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

**NOTE 6. POST-EMPLOYMENT BENEFITS**

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2011, there were 93,323 retirees eligible for post retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 6. POST-EMPLOYMENT BENEFITS (Continued)**

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides free health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$144 million toward Chapter 126 benefits for 15,709 eligible retired members in fiscal year 2011.

For the fiscal year ended June 30, 2012, the State of New Jersey contributed on behalf of the District \$903,933 to the TPAF for post-retirement benefits.

**NOTE 7. INTERFUND RECEIVABLES AND PAYABLES**

The following interfund balances remained on the balance sheet at June 30, 2012.

<u>Fund</u>	<u>Interfund Receivable</u>	<u>Interfund Payable</u>
General Fund		\$ 16,277
Special Revenue Fund		
Capital Projects Fund		
Debt Service Fund		
Enterprise Fund	16,277	
Trust and Agency Fund		
	<u>\$16,277</u>	<u>\$16,277</u>

These amounts represent temporary advances between the various funds.

**NOTE 8. CONTINGENCIES**

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2009-2010 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.



**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 9. LITIGATION**

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

**NOTE 10. CAPITAL RESERVE ACCOUNT**

A capital reserve account was established by the Monmouth Regional High School District Board of Education by inclusion of \$1.00 on October 3, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

During the fiscal year ended June 30, 2012, the District had actual interest earnings of \$276.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 12. COMPENSATED ABSENCES**

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

**NOTE 13. DEFERRED COMPENSATION**

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 14. RISK MANAGEMENT**

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the “Benefit Reimbursement Method”. Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

<u>Fiscal Year</u>	<u>Ending Balance</u>
2011-2012	\$ 413,878
2010-2011	\$ 235,434
2009-2010	\$ 226,632

**NOTE 15. INVENTORY**

Inventory in the Food Service Fund at June 30, 2012 consisted of the following:

Food-Commodities	\$ 2,545
Food and Non-Food – Regular	<u>\$ 4,037</u>
	\$ 6,582
	=====

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 16. FUND BALANCE APPROPRIATED**

**General Fund (Exhibit B-1)** - Of the \$3,909,685 General Fund fund balance at June 30, 2012, \$188,462 is reserved for encumbrances; \$2,377,934 has been reserved as excess surplus in accordance with N.J.S.A. 18A:7F-7 (\$1,495,489 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2013); \$341,524 has been reserved in the Capital Reserve Account; \$50,000 has been reserved in the Maintenance Reserve Account; \$253,885 has been appropriated and included as anticipated revenue for the year ending June 30, 2012; and \$697,880 is unreserved and undesignated.

**Debt Service Fund** - The Debt Service Fund fund balance at June 30, 2012 was zero.

**NOTE 17. CALCULATION OF EXCESS SURPLUS**

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7, as amended. New Jersey school districts are required to reserve General Fund fund balance at the fiscal of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2012 is \$882,445. The excess fund balance at June 30, 2011 was \$1,495,489.

**NOTE 18. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 19. OTHER**

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2012. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2012.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2012**

**NOTE 20. SUBSEQUENT EVENTS**

On November 6, 2012 the voters of the District were asked to approve two Bond Referendum questions. The questions addressed projects regarding educational success and health and safety issues. Summaries of the Projects are as follows:

**Bond Question #1:**

Asbestos Removal	\$ 660,000
Girls' Locker Room Renovation	\$ 1,353,000
Science Classrooms Renovation	\$ 3,690,000
Storage Room off of Girl's Locker Room	<u>\$ 446,000</u>
Total Question #1	<u><u>\$ 6,149,000</u></u>

**Bond Question #2:**

Paving of Lots	\$ 620,000
New Auxiliary Gym	\$ 2,337,000
Electrical Panels Renovation	\$ 850,000
Replacement of Original Clocks & Speaker (PA) System	<u>\$ 500,000</u>
Total Question #2	<u><u>\$ 4,307,000</u></u>

As of November 18, 2012, the votes on both ballot questions had not been finalized. It appears, however, that based on interim results at least one of the projects will be approved.

***REQUIRED SUPPLEMENTARY INFORMATION  
PART II***

***BUDGETARY COMPARISON SCHEDULES***

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>REVENUES:</b>					
Local Sources:					
Local Tax Levy	\$ 18,756,384	\$ -	\$ 18,756,384	\$ 18,756,384	\$ -
Transportation Fees From Other LEAs	430,918	-	430,918	312,210	(118,708)
Rental Facilities	-	-	-	-	-
Tuition	15,000	-	15,000	-	(15,000)
Interest Income - Other	-	10,000	10,000	2,995	(7,005)
Interest Earned on Capital Reserve Funds	50	-	50	276	226
Miscellaneous	68,000	(10,000)	58,000	109,147	51,147
Total - Local Sources	<u>19,270,352</u>	<u>-</u>	<u>19,270,352</u>	<u>19,181,012</u>	<u>(89,340)</u>
State Sources:					
Categorical Special Education Aid	618,487	-	618,487	618,487	-
Categorical Transportation Aid	596,516	-	596,516	596,516	-
Categorical Security Aid	101,838	-	101,838	101,838	-
Equalization Aid	374,213	-	374,213	374,213	-
Equalization Aid - ARRA	-	-	-	-	-
Extraordinary Aid	-	-	-	158,813	158,813
Adjustment Aid	1,828,145	-	1,828,145	2,082,030	253,885
Non Public Transportation Aid	-	-	-	18,141	18,141
Other State Aid	-	-	-	-	-
TPAF Pension (On-Behalf - Non-Budgeted)	-	-	-	300,284	300,284
TPAF Post-Retirement Medical (On-Behalf - Non-Budgeted)	-	-	-	603,649	603,649
TPAF Social Security (Reimbursed - Non-Budgeted)	-	-	-	672,922	672,922
Total State Sources	<u>3,519,199</u>	<u>-</u>	<u>3,519,199</u>	<u>5,526,893</u>	<u>2,007,694</u>
Federal Sources:					
Impact Aid	-	-	-	53,651	53,651
Education Jobs Fund	150,235	-	150,235	154,942	4,707
Total - Federal Sources	<u>150,235</u>	<u>-</u>	<u>150,235</u>	<u>208,593</u>	<u>58,358</u>
<b>Total Revenues</b>	<u>22,939,786</u>	<u>-</u>	<u>22,939,786</u>	<u>24,916,498</u>	<u>1,976,712</u>
<b>EXPENDITURES:</b>					
Current Expense:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers	-	-	-	-	-
Grades 1-5 - Salaries of Teachers	-	-	-	-	-
Grades 6-8 - Salaries of Teachers	-	-	-	-	-
Grades 9-12 - Salaries of Teachers	5,088,029	1,561,762	6,649,791	6,504,287	145,504
Regular Programs - Home Instruction:					
Salaries of Teachers	16,800	34,040	50,840	50,737	103
Purchased Professional-Educational Services	-	-	-	-	-
Regular Programs - Undistributed Instruction					
Other Salaries for Instruction	89,860	(12,100)	77,760	54,090	23,670
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	2,000	250	2,250	2,232	18
General Supplies	203,481	33,838	237,319	236,506	813
Textbooks	73,073	(26,485)	46,588	46,233	355
Other Objects	89,795	34,066	123,861	113,000	10,861
<b>TOTAL REGULAR PROGRAMS - INSTRUCTION</b>	<u>5,563,038</u>	<u>1,625,371</u>	<u>7,188,409</u>	<u>7,007,085</u>	<u>181,324</u>
<b>SPECIAL EDUCATION - INSTRUCTION</b>					
Cognitive - Mild:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Cognitive - Mild	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cognitive - Moderate:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Cognitive - Moderate	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>



**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Learning and/or Language Disabilities:</b>					
Salaries of Teachers	1,637,712	(1,637,712)	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	4,284	(2,400)	1,884	1,845	39
Textbooks	3,321	(610)	2,711	-	2,711
Other Objects	700	-	700	-	700
<b>Total Learning and/or Language Disabilities</b>	<u>1,646,017</u>	<u>(1,640,722)</u>	<u>5,295</u>	<u>1,845</u>	<u>3,450</u>
<b>Visual Impairments:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Visual Impairments</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Auditory Impairments:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Auditory Impairments</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Behavioral Disabilities:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Behavioral Disabilities</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Multiple Disabilities:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Multiple Disabilities</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Resource Room/Resource Center:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Resource Room/Resource Center</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Autism:</b>					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
<b>Total Autism</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Preschool Disabilities - Part-Time:</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Preschool Disabilities - Part-Time</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Preschool Disabilities - Full-Time:</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Preschool Disabilities - Full-Time</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Cognitive - Severe:</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Cognitive - Severe</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL SPECIAL EDUCATION - INSTRUCTION</b>	<u>1,646,017</u>	<u>(1,640,722)</u>	<u>5,295</u>	<u>1,845</u>	<u>3,450</u>
<b>Basic Skills/Remedial - Instruction</b>					
Salaries of Teachers	114,953	25,610	140,563	140,561	2
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Basic Skills/Remedial - Instruction</b>	<u>114,953</u>	<u>25,610</u>	<u>140,563</u>	<u>140,561</u>	<u>2</u>
<b>Bilingual Education - Instruction</b>					
Salaries of Teachers	52,229	-	52,229	50,832	1,397
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services	201	-	201	-	201
Other Purchased Services (400-500 series)		-			-
General Supplies	840	-	840	-	840
Textbooks		-			-
Other Objects		-			-
<b>Total Bilingual Education - Instruction</b>	<u>53,270</u>	<u>-</u>	<u>53,270</u>	<u>50,832</u>	<u>2,438</u>
<b>School-Spon. Athletics - Inst.</b>					
Salaries of Teachers	470,520	-	470,520	431,388	39,132
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)	72,500	(9,800)	62,700	60,672	2,028
General Supplies	53,600	(12,647)	40,953	23,112	17,841
Textbooks		-			-
Other Objects	45,200	3,401	48,601	25,181	23,420
<b>Total School-Spon. Athletics - Inst.</b>	<u>641,820</u>	<u>(19,046)</u>	<u>622,774</u>	<u>540,353</u>	<u>82,421</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>School-Spon. Cocurricular Actvts. - Inst.</b>					
Salaries	231,834	(630)	231,204	213,734	17,470
Purchased Services (300-500 series)	8,000	4,085	12,085	1,963	10,122
Supplies and Materials	5,000	2,300	7,300	7,299	1
Other Objects	34,100	3,022	37,122	32,821	4,301
Transfers to Cover Deficit (Agency Funds)	-	-	-	-	-
<b>Total School-Spon. Cocurricular Actvts. - Inst.</b>	<u>278,934</u>	<u>8,777</u>	<u>287,711</u>	<u>255,817</u>	<u>31,894</u>
<b>Other Instructional Programs - Instruction</b>					
Salaries	-	-	-	-	-
Purchased Services (300-500 series)	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Other Objects	-	-	-	-	-
Transfers to Cover Deficit (Agency Funds)	-	-	-	-	-
<b>Total Other Instructional Programs - Instruction</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Instruction</b>	<u>8,298,032</u>	<u>(10)</u>	<u>8,298,022</u>	<u>7,996,493</u>	<u>301,529</u>
<b>Undistributed Expenditures - Instruction:</b>					
Tuition to CSSD & Regional Day Schools	-	-	-	-	-
Tuition to Private Schools for the Disabled - Within State	1,255,522	240,472	1,495,994	1,401,658	94,336
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	-	-	-	-	-
Tuition -County Voc School Dist.-Regular	494,600	(38,500)	456,100	455,968	132
Tuition -County Voc School Dist.-Special	198,900	(21,688)	177,212	176,900	312
Tuition - State Facilities	26,761	21,688	48,449	48,449	-
Tuition - Other	-	-	-	-	-
Tuition - Other LEAs Within State-Regular	-	-	-	-	-
Tuition - Other LEAs Within State-Special	123,330	13,667	136,997	136,949	48
<b>Total Undistributed Expenditures - Instruction:</b>	<u>2,099,113</u>	<u>215,639</u>	<u>2,314,752</u>	<u>2,219,924</u>	<u>94,828</u>
<b>Undistributed Expend. - Attendance &amp; Social Work</b>					
Salaries	87,397	-	87,397	84,595	2,802
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
Supplies and Materials	2,280	-	2,280	215	2,065
Other Objects	100	-	100	-	100
<b>Total Undistributed Expend. - Attendance &amp; Social Work</b>	<u>89,777</u>	<u>-</u>	<u>89,777</u>	<u>84,810</u>	<u>4,967</u>
<b>Undist. Expend. - Health Services</b>					
Salaries	126,121	(410)	125,711	123,267	2,444
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	850	1,391	2,241	2,044	197
Supplies and Materials	1,411	750	2,161	1,470	691
Other Objects	1,075	300	1,375	500	875
<b>Total Undistributed Expenditures - Health Services</b>	<u>129,457</u>	<u>2,031</u>	<u>131,488</u>	<u>127,281</u>	<u>4,207</u>
<b>Undist. Expend. - Other Supp. Serv. Students - Related Serv.</b>					
Salaries of Other Professional Staff	86,373	-	86,373	83,100	3,273
Purchased Professional - Educational Services	177,073	(27,910)	149,163	110,552	38,611
Supplies and Materials	-	-	-	-	-
<b>Total Undist. Expend. - Other Supp. Serv. Students - Related Serv.</b>	<u>263,446</u>	<u>(27,910)</u>	<u>235,536</u>	<u>193,652</u>	<u>41,884</u>
<b>Undist. Expend. - Other Supp. Serv. Students - Extra. Serv.</b>					
Salaries	143,536	18,200	161,736	161,722	14
<b>Total Undist. Expend. - Other Supp. Serv. Students - Extra. Serv.</b>	<u>143,536</u>	<u>18,200</u>	<u>161,736</u>	<u>161,722</u>	<u>14</u>
<b>Undist. Expend. - Other Supp. Serv. Students-Reg.</b>					
Salaries of Other Professional Staff	460,044	38,300	498,344	493,997	4,347
Salaries of Secretarial and Clerical Assistants	146,580	-	146,580	136,898	9,682
Other Salaries	-	-	-	-	-
Purchased Professional - Educational Services	-	-	-	-	-
Other Purchased Prof. and Tech. Services	6,000	-	6,000	4,875	1,125
Other Purchased Services (400-500 series)	1,190	357	1,547	427	1,120
Supplies and Materials	11,466	(4,000)	7,466	3,289	4,177
Other Objects	26,399	(3,600)	22,799	13,906	8,893
<b>Total Undist. Expend. - Other Supp. Serv. Students-Reg.</b>	<u>651,679</u>	<u>31,057</u>	<u>682,736</u>	<u>653,392</u>	<u>29,344</u>
<b>Undist. Expend. - Other Supp. Serv. Students - Special</b>					
Salaries of Other Professional Staff	556,221	(28,300)	527,921	488,661	39,260
Salaries of Secretarial and Clerical Assistants	65,438	-	65,438	64,153	1,285
Purchased Professional Educational Services	83,000	3,600	86,600	74,135	12,465
Misc. Purch Serv (400 - 500 series o/than resid costs)	4,500	-	4,500	739	3,761
Supplies and Materials	4,480	-	4,480	4,185	295
Other Objects	4,850	3,000	7,850	3,993	3,857
<b>Total Undist. Expend. - Other Supp. Serv. Students - Special</b>	<u>718,489</u>	<u>(24,700)</u>	<u>693,789</u>	<u>635,866</u>	<u>57,966</u>
<b>Undist. Expend. - Improvement of Inst. Serv.</b>					
Salaries of Supervisor of Instruction	545,654	-	545,654	500,647	45,007
Salaries of Other Professional Staff	52,470	-	52,470	52,297	173
Salaries of Secr and Clerical Assist.	-	-	-	-	-
Other Salaries	-	-	-	-	-
Purchased Prof- Educational Services	-	-	-	-	-
Other Purch Prof. and Tech. Services	-	-	-	-	-
Other Purch Services (400-500)	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Other Objects	1,000	-	1,000	-	1,000
<b>Total Undist. Expend. - Improvement of Inst. Serv.</b>	<u>599,124</u>	<u>-</u>	<u>599,124</u>	<u>552,944</u>	<u>46,180</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Undist. Expend. - Edu. Media Serv./Sch. Library</b>					
Salaries	128,164	65,250	193,414	193,170	244
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Other Purchased Services (400-500 series)	400	-	400	-	400
Supplies and Materials	32,628	5,255	37,883	34,574	3,309
Other Objects	1,200	-	1,200	1,029	171
<b>Total Undist. Expend. - Edu. Media Serv./Sch. Library</b>	<u>162,392</u>	<u>70,505</u>	<u>232,897</u>	<u>228,773</u>	<u>4,124</u>
<b>Undist. Expend. - Instructional Staff Training Serv.</b>					
Salaries of Supervisors of Instruction	4,300	1,600	5,900	5,813	87
Salaries of Other Professional Staff	22,805	(1,273)	21,532	9,024	12,508
Salaries of Secretarial and Clerical Assist	-	-	-	-	-
Other Salaries	-	-	-	-	-
Purchased Professional - Educational Serv	-	-	-	-	-
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
Supplies and Materials	1,000	-	1,000	-	1,000
Other Objects	200	-	200	-	200
<b>Total Undist. Expend. - Instructional Staff Training Serv.</b>	<u>28,305</u>	<u>327</u>	<u>28,632</u>	<u>14,837</u>	<u>13,795</u>
<b>Undist. Expend. - Supp. Serv. - General Admin.</b>					
Salaries	219,127	(946)	218,181	218,108	73
Legal Services	26,500	14,000	40,500	37,430	3,070
Audit Fees	27,000	1,625	28,625	28,625	-
Other Purchased Professional Services	3,000	(1,625)	1,375	1,145	230
Communications/Telephone	42,640	(2,936)	39,704	35,360	4,344
BOE Other Purchased Services	1,000	-	1,000	-	1,000
Other Purchased Services (400-500 series)	60,024	-	60,024	54,311	5,713
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Rental	-	-	-	-	-
Travel	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
General Supplies	2,646	2,500	5,146	4,862	284
BOE In house Training/Meeting Supplies	-	-	-	-	-
BOE Membership Dues and Fees	13,331	-	13,331	13,202	129
Judgements Against The School District	-	-	-	-	-
Miscellaneous Expenditures	39,750	7,522	47,272	39,880	7,392
<b>Total Undist. Expend. - Supp. Serv. - General Admin.</b>	<u>435,018</u>	<u>20,140</u>	<u>455,158</u>	<u>432,923</u>	<u>22,235</u>
<b>Undist. Expend. - Support Serv. - School Admin.</b>					
Salaries of Principals/Assistant Principals	225,607	-	225,607	223,362	2,245
Salaries of Other Professional Staff	164,744	-	164,744	161,513	3,231
Salaries of Secretarial and Clerical Assistants	131,901	-	131,901	120,133	11,768
Other Salaries	-	-	-	-	-
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	600	-	600	354	246
Supplies and Materials	10,836	22	10,858	9,658	1,200
Rental	-	-	-	-	-
Other Objects	8,820	625	9,445	4,517	4,928
<b>Total Undist. Expend. - Support Serv. - School Admin.</b>	<u>542,508</u>	<u>647</u>	<u>543,155</u>	<u>519,537</u>	<u>23,618</u>
<b>Undist. Expend. - Central Services</b>					
Salaries	281,844	(550)	281,294	277,960	3,334
Purchased Professional Services	-	-	-	-	-
Other Purchased Services (400-500 series)	17,750	(3,816)	13,934	12,911	1,023
Sale/Lease Back Payments	17,146	1,700	18,846	18,808	38
Supplies and Materials	9,280	10,587	19,867	14,024	5,843
Interest on Current Loans	-	-	-	-	-
Miscellaneous Expenditures	-	1,700	1,700	1,604	96
<b>Total Undist. Expend. - Central Services</b>	<u>326,020</u>	<u>9,621</u>	<u>335,641</u>	<u>325,307</u>	<u>10,334</u>
<b>Undist. Expend. - Admin. Info. Tech.</b>					
Salaries	10,500	-	10,500	10,500	-
Other Purchased Services (400-500 series)	500	-	500	-	500
Supplies and Materials	-	-	-	-	-
<b>Total Undist. Expend. - Admin. Info. Tech.</b>	<u>11,000</u>	<u>-</u>	<u>11,000</u>	<u>10,500</u>	<u>500</u>
<b>Undist. Expend. - Required Maint.- School Facilities</b>					
Salaries	265,172	23,430	288,602	276,124	12,478
Salaries of Secretarial and Clerical Assistants	-	-	-	-	-
Other Salaries	-	-	-	-	-
Salaries of Other Professional Staff	-	-	-	-	-
Cleaning, Repair and Maintenance Services	367,730	49,478	417,208	321,234	95,974
Other Purchased Property Services	-	-	-	-	-
Insurance	-	-	-	-	-
Miscellaneous Purchased Services-Rental	-	-	-	-	-
General Supplies	133,525	(51,860)	81,665	64,011	17,654
Energy (Energy and Electricity)	-	-	-	-	-
Other Objects	2,300	1,415	3,715	3,625	90
<b>Total Undist. Expend. - Required Maint.- School Facilities</b>	<u>768,727</u>	<u>22,463</u>	<u>791,190</u>	<u>664,994</u>	<u>126,196</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Undist. Expend. - Oth. Oper. &amp; Maint. of Plant</b>					
Salaries		-			-
Salaries of Secretarial and Clerical Assistants	490,599	7,000	497,599	462,150	35,449
Other Salaries		-			-
Purchased Professional and Technical Services		-			-
Cleaning, Repair and Maintenance Services		-			-
Other Purchased Property Services	43,250	7,625	50,875	23,826	27,049
Insurance	97,380	6,707	104,087	88,142	15,945
Miscellaneous Purchased Services-Rental		-			-
General Supplies	85,000	(8,624)	76,376	67,603	8,773
Energy (Heat and Electricity)	623,796	(152,795)	471,001	419,030	51,971
Other Objects	17,000	1,572	18,572	11,124	7,448
<b>Total Undist. Expend. - Other Oper. &amp; Maint. Of Plant</b>	<b>1,357,025</b>	<b>(138,515)</b>	<b>1,218,510</b>	<b>1,071,875</b>	<b>146,635</b>
<b>Undist. Expend. - Care &amp; Upkeep of Grounds</b>					
Salaries	145,771	43,568	189,339	148,446	40,893
Cleaning, Repair and Maintenance Services	11,500	(792)	10,708	10,708	-
<b>Total Undist. Expend. - Care &amp; Upkeep of Grounds</b>	<b>157,271</b>	<b>42,776</b>	<b>200,047</b>	<b>159,154</b>	<b>40,893</b>
<b>Undist. Expend. - Security</b>					
Salaries	-	13,000	13,000	9,501	3,499
Cleaning, Repair and Maintenance Services	15,000	(11,000)	4,000	-	4,000
<b>Total Undist. Expend. - Security</b>	<b>15,000</b>	<b>2,000</b>	<b>17,000</b>	<b>9,501</b>	<b>7,499</b>
<b>Undist. Expend. - Student Transportation Serv.</b>					
Management Fees - ESC & CTSA Transportation Programs		-			-
Salaries for pupil trans - (Between Home and School) - Reg	409,530	584	410,114	403,695	6,419
Salaries for pupil trans - (Between Home and School) - Sp Ed		-			-
Salaries for pupil trans - (Other than Bet. Home and School)	85,630	(17,400)	68,230	60,730	7,500
Cleaning, Repair and Maintenance Services	85,000	(12,125)	72,875	63,407	9,468
Lease Purchase Payments - School Buses	102,868	18,090	120,958	107,053	13,905
Contract Services - (Other than Bet. Home and School) - Vendors	5,000	-	5,000	3,585	1,415
Contract Services - (Between Home and School) - Vendors	345,624	114,497	460,121	439,940	20,181
Contract Services - (Special Ed Stds) - Vendors	5,000	-	5,000	60	4,940
Contract Services - (Special Ed Stds) - Joint		-			-
Contract Services - (Reg Ed Stds) - ESCs & CTSA	113,864	91,700	205,564	182,849	22,715
Contract Services - (Special Ed Stds) - ESCs & CTSA		-			-
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	242,216	(11,927)	230,289	153,963	76,326
Miscellaneous Purchased Services-Transportation	241,140	78,900	320,040	283,293	36,747
Supplies and Materials		-			-
Transportation Supplies	69,000	53,800	122,800	119,450	3,350
Other Objects	6,480	1,100	7,580	5,386	2,194
<b>Total Undist. Expend. - Student Transportation Serv.</b>	<b>1,711,352</b>	<b>317,219</b>	<b>2,028,571</b>	<b>1,823,411</b>	<b>205,160</b>
<b>Undist. Expend. - Business and Other Support Serv.</b>					
Salaries		-			-
Other Purchased Services (400-500 series)		-			-
Insurance		-			-
Supplies and Materials		-			-
Interest on Current Loans		-			-
<b>Total Undist. Expend. - Business and Other Support Serv.</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Undist. Expend. - Food Services</b>					
Transfers to Cover Deficit (Enterprise Fund)	-	75,000	75,000	75,000	-
<b>Total Undist. Expend. - Food Services</b>	<b>-</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>	<b>-</b>
<b>UNALLOCATED BENEFITS</b>					
Group Insurance		-			-
Social Security Contributions	300,000	14,793	314,793	269,538	45,255
T.P.A.F. Contributions - ERIP		-			-
Other Retirement Contributions - Regular	295,910	(14,793)	281,117	281,117	-
Interest for Lease Purchase		-			-
Unemployment Compensation	193,600	-	193,600	193,600	-
Workmen's Compensation	165,397	22,968	188,365	171,358	17,007
Health Benefits	4,473,066	(377,261)	4,095,805	4,057,706	38,099
Tuition Reimbursement	22,500	-	22,500	19,123	3,377
Other Employee Benefits	34,500	26,500	61,000	59,067	1,933
<b>TOTAL UNALLOCATED BENEFITS</b>	<b>5,484,973</b>	<b>(327,793)</b>	<b>5,157,180</b>	<b>5,051,509</b>	<b>105,671</b>
On-Behalf TPAF Pension Contributions (non-budgeted)		-		300,284	(300,284)
On-Behalf TPAF Post-Retirement Medical Contributions (non-budgeted)		-		603,649	(603,649)
Reimbursed TPAF Social Security Contributions (non-budgeted)		-		672,922	(672,922)
<b>TOTAL ON-BEHALF CONTRIBUTIONS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,576,855</b>	<b>(1,576,855)</b>
<b>TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS</b>	<b>5,484,973</b>	<b>(327,793)</b>	<b>5,157,180</b>	<b>6,628,364</b>	<b>(1,471,184)</b>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>15,694,212</b>	<b>308,707</b>	<b>16,005,919</b>	<b>16,593,767</b>	<b>(591,705)</b>
<b>TOTAL GENERAL CURRENT EXPENSE</b>	<b>23,992,244</b>	<b>308,697</b>	<b>24,303,941</b>	<b>24,590,260</b>	<b>(286,319)</b>
<b>CAPITAL OUTLAY</b>					
<b>Equipment</b>					
<b>Regular Programs - Instruction:</b>					
Preschool/Kindergarten		-			-
Grades 1-5		-			-
Grades 6-8		-			-
Grades 9-12		-			-
Home Instruction		-			-

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Special Education - Instruction:</b>					
Cognitive - Mild		-			-
Cognitive - Moderate		-			-
Learning and/or Language Disabilities		-			-
Visual Impairments		-			-
Auditory Impairments		-			-
Behavioral Disabilities		-			-
Multiple Disabilities		-			-
Resource Room/Resource Center		-			-
Autism		-			-
Preschool Disabilities - Part-Time		-			-
Preschool Disabilities - Full-Time		-			-
Cognitive - Severe		-			-
Basic Skills/Remedial - Instruction		-			-
Bilingual Education - Instruction		-			-
Vocational Programs - Local - Instruction		-			-
School-Sponsored and Other Instructional Program		-			-
Undistributed Expenditures - Instruction	-	53,500	53,500	32,268	21,232
Undist. Expend.-Support Serv.-Students - Reg.	-	6,000	6,000	5,540	460
Undist. Expend.-Non-Instructional Services		-			-
Undistributed Expenditures - General Admin.		-			-
Undistributed Expenditures - School Admin.		-			-
Undistributed Expenditures - Operation of Plant Services	-	129,063	129,063	103,905	25,158
Schools Buses - Regular		-			-
Special Schools (All Programs)		-			-
<b>Total Equipment</b>	<u>-</u>	<u>188,563</u>	<u>188,563</u>	<u>141,713</u>	<u>46,850</u>
<b>Facilities Acquisition and Construction Services</b>					
Construction Services	220,335	(11,664)	208,671	208,621	50
Other Purchased Prof. Service		-			-
Lease Purchase Agreements		-			-
<b>Total Facilities Acquisition and Construction Services</b>	<u>220,335</u>	<u>(11,664)</u>	<u>208,671</u>	<u>208,621</u>	<u>50</u>
<b>Assets Acquired Under Capital Leases (non-budgeted)</b>					
<b>Undistributed Expenditures:</b>					
Capital Leases		-		45,806	(45,806)
<b>Assets Acquired Under Capital Leases (non-budgeted)</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>45,806</u>	<u>(45,806)</u>
<b>TOTAL CAPITAL OUTLAY</b>	<u>220,335</u>	<u>176,899</u>	<u>397,234</u>	<u>396,140</u>	<u>1,094</u>
<b>SPECIAL SCHOOLS</b>					
<b>Summer School - Instruction</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Summer School - Instruction</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Summer School - Support Services</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Summer School - Support Services</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Summer School</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Other Special Schools - Instruction</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Other Special Schools - Instruction</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Other Special Schools - Support Services</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Other Special Schools - Support Services</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Other Special Schools</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Accred. Even./Adult H.S./Post-Grad.-Inst.</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Accred. Even./Adult H.S./Post-Grad.-Inst.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Accred. Even./Adult H.S./Post-Grad.-Supp. Service</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Accred. Even./Adult H.S./Post-Grad.-Supp. Service</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Accred. Even./Adult H.S./Post-Grad.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Adult Education-Local-Instruction</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Adult Education-Local-Instruction</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Adult Education-Local -Support Serv.</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Adult Education-Local -Support Serv.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Adult Education-Local</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Vocational Evening-Local-Instruction</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Vocational Evening-Local-Instruction</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Vocational Evening-Local-Support Serv.</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Vocational Evening-Local-Support Serv.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Vocational Evening-Local</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**General Fund**  
**Fiscal Year Ended June 30, 2012**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Even.-Sch.-Foreign-Born-Local-Inst.</b>					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
<b>Total Even.-Sch.-Foreign-Born-Local-Inst.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Even.-Sch.-Foreign-Born-Local-Sup. Serv.</b>					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
<b>Total Even.-Sch.-Foreign-Born-Local-Sup. Serv.</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Total Even.-Sch.-Foreign-Born-Local</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL SPECIAL SCHOOLS</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Transfer of Funds to Charter Schools</b>					-
<b>TOTAL EXPENDITURES</b>	<u>24,212,579</u>	<u>485,596</u>	<u>24,701,175</u>	<u>24,986,400</u>	<u>(285,225)</u>
<b>Excess (Deficiency) of Revenues</b>					
<b>Over (Under) Expenditures</b>	<u>(1,272,793)</u>	<u>(485,596)</u>	<u>(1,761,389)</u>	<u>(69,902)</u>	<u>1,691,487</u>
<b>Other Financing Sources(Uses):</b>					
Transfer to Capital Projects		-		(237,000)	237,000
Capital Leases (non-budgeted)		-		45,806	(45,806)
<b>Total Other Financing Sources:</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(191,194)</u>	<u>191,194</u>
<b>Excess (Deficiency) of Revenues and Other Financing Sources</b>					
<b>Over (Under) Expenditures and Other Financing Sources (Uses)</b>	<u>(1,272,793)</u>	<u>(485,596)</u>	<u>(1,761,389)</u>	<u>(261,096)</u>	<u>1,882,681</u>
<b>Fund Balance, July 1</b>	<u>2,622,602</u>	<u>(1,918,149)</u>	<u>704,453</u>	<u>4,170,781</u>	<u>(3,466,328)</u>
<b>Fund Balance, June 30</b>	<u>\$ 1,349,809</u>	<u>\$ (2,403,745)</u>	<u>\$ (1,056,936)</u>	<u>\$ 3,909,685</u>	<u>\$ (1,583,647)</u>
<b>Recapitulation:</b>					
Reserve for encumbrances				\$ 188,462	
Budgeted Fund Balance				253,885	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures				1,495,489	
Maintenance Reserve				50,000	
Reserve for Excess Surplus				882,445	
Capital Reserve				341,524	
Unrestricted Fund Balance				697,880	
				<u>3,909,685</u>	
<b>Reconciliation to Governmental Funds Statements (GAAP):</b>					
Last State Aid Payment not recognized on GAAP basis				(368,993)	
<b>Fund Balance per Governmental Funds (GAAP)</b>				<u>\$ 3,540,692</u>	



**Monmouth Regional High School District**  
**General Fund**  
**Education Jobs Fund Program - Budget and Actual**  
**Budgetary Comparison Schedule**  
**For the Fiscal Year Ended June 30, 2012**

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
<b>REVENUES:</b>			
Federal Sources			
Education Jobs Fund	\$ 154,942	\$ 154,942	\$ -
Total Federal Sources	<u>154,942</u>	<u>154,942</u>	<u>-</u>
<b>Total Revenues</b>	<u><u>\$ 154,942</u></u>	<u><u>\$ 154,942</u></u>	<u><u>\$ -</u></u>
<b>EXPENDITURES:</b>			
Undistributed Expenditures - Support Services - School Administration			
Health Benefits	\$ 154,942	\$ 154,942	\$ -
Total Undistributed Expenditures - Support Services - School Administration	<u>\$ 154,942</u>	<u>\$ 154,942</u>	<u>\$ -</u>
Total Undistributed Expenditures	<u>\$ 154,942</u>	<u>\$ 154,942</u>	<u>\$ -</u>
<b>Total Expenditures</b>	<u><u>\$ 154,942</u></u>	<u><u>\$ 154,942</u></u>	<u><u>\$ -</u></u>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2012**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>REVENUES:</b>					
Local Sources	3,000	970	3,970	\$ 3,738	\$ (232)
State Sources	27,050	25,583	52,633	39,394	(13,239)
Federal Sources	308,096	325,307	633,403	378,947	(254,456)
<b>Total Revenues</b>	<b>338,146</b>	<b>351,860</b>	<b>690,006</b>	<b>422,079</b>	<b>(267,927)</b>
<b>EXPENDITURES:</b>					
<b>Instruction</b>					
Salaries of Teachers	103,987	(49,630)	54,357	13,875	40,482
Other Salaries for Instruction		1,375	1,375		1,375
Other Salaries		-			-
Purchased Professional - Educational Services		-			-
Purchased Professional and Technical Services		18,905	18,905		18,905
Supplies and Materials		58,267	58,267	1,096	57,171
Other Purchased Services (400-500 series)		-			-
General Supplies		-		44,229	(44,229)
Textbooks	11,975	-	11,975		11,975
Tuition	204,109	100,232	304,341	272,241	32,100
Other Objects		-			-
<b>Total Instruction</b>	<b>320,071</b>	<b>129,149</b>	<b>449,220</b>	<b>331,441</b>	<b>117,779</b>
<b>Support Services</b>					
Salaries of Other Professional Staff		-			-
Salaries of Secretaries & Clerical Assistants		-			-
Other Salaries	3,000	970	3,970	3,738	232
Personal Services - Employee Benefits		12,069	12,069	9,746	2,323
Purchased Professional Services		26,525	26,525	404	26,121
Other Purchased Professional Services		91,666	91,666	12,020	79,646
Purchased Technical Services		-			-
Rentals		-			-
Contracted Services Transportation		-			-
Tuition		-			-
Travel		-			-
Other Purchased Services (400-500 series)	15,075	42,734	57,809	39,394	18,415
Supplies & Materials		45,226	45,226	25,336	19,890
Other Objects		-			-
<b>Total Support Services</b>	<b>18,075</b>	<b>219,189</b>	<b>237,264</b>	<b>90,638</b>	<b>146,626</b>

**Monmouth Regional High School District**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2012**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>EXPENDITURES (CONT'D.)</b>					
<b>Facilities Acquisition and Construction Services:</b>					
Buildings		-			-
Instructional Equipment		3,521	3,521		3,521
Noninstructional Equipment		-			-
<b>Total Facilities Acquisition and Construction Services</b>	-	3,521	3,521	-	3,521
<b>Transfer to Charter School</b>					-
<b>Total Expenditures</b>	338,146	351,860	690,006	422,079	267,927
<b>Other Financing Sources (Uses)</b>					
Transfer in from General Fund		-			-
Transfer Out to Whole School Reform (General Fund)		-			-
<b>Total Other Financing Sources (Uses)</b>	-	-	-	-	-
<b>Total Outflows</b>	338,146	351,860	690,006	422,079	267,927
<b>Excess (Deficiency) of Revenues Over (Under)</b>					
Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -

***NOTES TO REQUIRED SUPPLEMENTARY INFORMATION***

**Monmouth Regional High School District  
Required Supplementary Information  
Budgetary Comparison Schedule  
Note to RSI  
For the Fiscal Year Ended June 30, 2012**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and  
GAAP Revenues and Expenditures**

		<u>General Fund</u>		<u>Special Revenue Fund</u>
<b>Sources/inflows of resources</b>				
Actual amounts (budgetary basis) "revenue"				
from the budgetary comparison schedule	[C-1]	\$ 24,916,498	[C-2]	\$ 422,079
Difference - budget to GAAP:				
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.				(3,069)
State aid payment recognized for budgetary purposes, not recognized for GAAP statements		(368,993)		
Prior year state aid payment recognized for GAAP purposes in current year		313,512		
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	<u>\$ 24,861,017</u>	[B-2]	<u>\$ 419,010</u>
<b>Uses/outflows of resources</b>				
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	24,986,400	[C-2]	422,079
Differences - budget to GAAP				
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.				
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.				(3,069)
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes.				
Net transfers (outflows) to general fund		-		
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	<u>\$ 24,986,400</u>	[B-2]	<u>\$ 419,010</u>

***OTHER SUPPLEMENTARY INFORMATION***

***SPECIAL REVENUE FUND  
DETAIL STATEMENTS***

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

**Monmouth Regional High School District**  
**Special Revenue Fund**  
**Combining Schedule of Program Revenues and Expenditures - Budgetary Basis**  
**For the Fiscal Year Ended June 30, 2012**

	<b>Total Brought Forward (Ex. E-1a)</b>	<b>Title I 2010-2011 (Carryover)</b>	<b>Title III 2010-2011 (Carryover)</b>	<b>I.D.E.A. Part B Basic</b>	<b>Peskoe Grant</b>	<b>Total</b>
<b>REVENUES</b>						
Local Sources	-				\$ 3,738	\$ 3,738
State Sources	39,394					39,394
Federal Sources	4,680	58,358	27	272,241		378,947
<b>Total Revenues</b>	<b>44,074</b>	<b>58,358</b>	<b>27</b>	<b>272,241</b>	<b>3,738</b>	<b>422,079</b>
<b>EXPENDITURES:</b>						
<b>Instruction:</b>						
Salaries of Teachers	1,375	12,500				13,875
Other Salaries for Instruction	-					-
Purchased Professional - Educational Services	-					-
Purchased Professional and Technical Services	-					-
Other Purchased Services (400-500 series)	-					-
Tuition	-	27,363	27	272,241		272,241
General Supplies	-					44,229
Textbooks	-					-
Other Objects	-					-
Supplies and Materials	1,096					1,096
<b>Total instruction</b>	<b>2,471</b>	<b>27,363</b>	<b>27</b>	<b>272,241</b>	<b>-</b>	<b>331,441</b>
<b>Support services:</b>						
Salaries of Secretarial and Clerical Assists.	-					-
Other Salaries	-				3,738	3,738
Personal Services - Employee Benefits	964	8,782				9,746
Purchased Professional Services	404					404
Other Purchased Professional and Technical Services	-	6,500				12,020
Purchased Technical Services	-					-
Rentals	-					-
Travel	-					-
Other Purchased Services	39,394					39,394
Supplies & Materials	841	24,495				25,336
<b>Total support services</b>	<b>41,603</b>	<b>30,995</b>	<b>-</b>	<b>-</b>	<b>3,738</b>	<b>90,638</b>



Monmouth Regional High School District  
Special Revenue Fund  
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
For the Fiscal Year Ended June 30, 2012

	Total Brought Forward (Ex. E-1a)	Title I 2010-2011 (Carryover)	Title III 2010-2011 (Carryover)	I.D.E.A. Part B Basic	Peskoe Grant	Total
<b>EXPENDITURES (CONT'D):</b>						
<b>Facilities acquisition and const. serv.:</b>						
Buildings	-	-	-	-	-	-
Instructional Equipment	-	-	-	-	-	-
Noninstructional Equipment	-	-	-	-	-	-
<b>Total facilities acquisition and const. serv.</b>	-	-	-	-	-	-
Transfer to Charter Schools	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>44,074</b>	<b>58,358</b>	<b>43,641</b>	<b>27</b>	<b>272,241</b>	<b>3,738</b>
						<b>422,079</b>
<b>Other Financing Sources (Uses)</b>						
Transfer In from General Fund	-	-	-	-	-	-
Contribution to Whole School Reform	-	-	-	-	-	-
<b>Total Outflows</b>	<b>44,074</b>	<b>58,358</b>	<b>43,641</b>	<b>27</b>	<b>272,241</b>	<b>3,738</b>
						<b>422,079</b>
<b>Excess (Deficiency) of Revenues Over (Under)</b>	<b>\$</b>	<b>- \$</b>	<b>- \$</b>	<b>- \$</b>	<b>- \$</b>	<b>- \$</b>
<b>Expenditures and Other Financing Sources (Uses)</b>						
						<b>-</b>

**Monmouth Regional High School District  
Special Revenue Fund  
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
For the Fiscal Year Ended June 30, 2012**

	N.J. Nonpublic		NJ Nonpublic Nursing	Title II Part A	Title III Immigrant (Carryover)	Title III Immigrant (Carryover)	Total Carried Forward
	Handicapped Services Ch. 193	Examination & Classification					
Corrective Speech	Instruction			2011-2012 (Carryover)	2009-2010 (Carryover)	2010-2011 (Carryover)	
							\$
REVENUES							
Local Sources							-
State Sources	790	2,806	15,841	1,981	894	698	39,394
Federal Sources							4,680
<b>Total Revenues</b>	<b>790</b>	<b>2,806</b>	<b>15,841</b>	<b>1,981</b>	<b>894</b>	<b>1,107</b>	<b>44,074</b>
EXPENDITURES:							
Instruction:							
Salaries of Teachers				1,375			1,375
Other Salaries for Instruction							-
Purchased Professional - Educational Services							-
Purchased Professional and Technical Services							-
Other Purchased Services (400-500 series)							-
Tuition							-
General Supplies							-
Textbooks							-
Other Objects							-
Supplies and Materials					698	398	1,096
<b>Total instruction</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,375</b>	<b>-</b>	<b>698</b>	<b>2,471</b>
Support services:							
Salaries of Secretarial and Clerical Assists.							-
Other Salaries							-
Personal Services - Employee Benefits					255	709	964
Purchased Professional Services				404			404
Other Purchased Professional and Technical Services							-
Purchased Technical Services							-
Rentals							-
Travel							-
Other Purchased Services	790	2,806	15,841	202	639		39,394
Supplies & Materials							841
<b>Total support services</b>	<b>790</b>	<b>2,806</b>	<b>15,841</b>	<b>606</b>	<b>894</b>	<b>-</b>	<b>41,603</b>

Monmouth Regional High School District  
Special Revenue Fund  
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
For the Fiscal Year Ended June 30, 2012

	N.J. Nonpublic			Title II Part A (Carryover)	Title III		Total Carried Forward
	Handicapped Speech	Services Instruction	Ch. 193 Examination & Classification		Immigrant 2009-2010 (Carryover)	Immigrant 2010-2011 (Carryover)	
<b>EXPENDITURES (CONT'D):</b>							
<b>Facilities acquisition and const. serv.:</b>							
Buildings							-
Instructional Equipment							-
Noninstructional Equipment							-
<b>Total facilities acquisition and const. serv.</b>	-	-	-	-	-	-	-
Transfer to Charter Schools							-
<b>Total Expenditures</b>	790	2,806	19,957	15,841	1,981	894	698
							1,107
							44,074
<b>Other Financing Sources</b>							
Transfer in from General Fund							-
Contribution to Whole School Reform							-
<b>Total Outflows</b>	790	2,806	19,957	15,841	1,981	894	698
							1,107
							44,074
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

***PROPRIETARY FUNDS  
DETAIL STATEMENTS***

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

**Food Services Fund** - This fund provides for the operation of food services in all schools within the school district.

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.**

***FIDUCIARY FUNDS  
DETAIL STATEMENTS***

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

**Student Activity Fund** - This agency fund is used to account for student funds held at the schools.

**Payroll Fund** - This agency fund is used to account for the payroll transactions of the school district.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**COUNTY OF MONMOUTH**  
**COMBINING STATEMENT OF FIDUCIARY NET ASSETS**  
**FIDUCIARY FUNDS**  
**FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

	Unemployment Compensation Trust	Private Purpose Scholarship Fund	Other Trust	Agency Fund	Total
<b>ASSETS:</b>					
Cash and Cash Equivalents	\$ 413,878	\$ 55,946	\$ 3,281	\$ 130,813	\$ 603,918
<b>Total Assets</b>	\$ 413,878	\$ 55,946	\$ 3,281	\$ 130,813	\$ 603,918
<b>LIABILITIES:</b>					
Payable to Student Groups	\$	\$	\$	\$ 117,825	\$ 117,825
Payroll Deductions and Withholdings				12,988	12,988
<b>Total Liabilities</b>	\$ -	\$ -	\$ -	\$ 130,813	\$ 130,813
<b>NET ASSETS:</b>					
Held in Trust for Unemployment Claims and Other Purpose	\$ 413,878	\$	\$	\$	\$ 413,878
Reserved for Scholarships		55,946			55,946
Reserved for Other Trust			3,281		3,281
<b>Total Net Assets</b>	\$ 413,878	\$ 55,946	\$ 3,281	\$	\$ 473,105

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COUNTY OF MONMOUTH  
COMBINING STATEMENT OF FIDUCIARY NET ASSETS  
FIDUCIARY FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

	Unemployment Compensation Trust	Private Purpose Scholarship Fund	Other Trusts	Total
<b>ADDITIONS:</b>				
Contributions:				
Plan Member	\$ 223,553	\$ 50,043	\$	\$ 273,596
Other				-
<b>Total Contributions</b>	\$ 223,553	\$ 50,043	\$ -	\$ 273,596
Investment Earnings:				
Interest & Dividends	\$ 215	\$ 28	\$ 2	\$ 245
Net Investment Earnings	\$ 215	\$ 28	\$ 2	\$ 245
<b>Total Additions</b>	\$ 223,768	\$ 50,071	\$ 2	\$ 273,841
<b>DEDUCTIONS:</b>				
Quarterly Contribution Reports	\$ 12,069	\$	\$	\$ 12,069
Unemployment Claims	33,255			33,255
Scholarships Awarded		52,755	3,000	55,755
Miscellaneous				-
<b>Total Deductions</b>	\$ 45,324	\$ 52,755	\$ 3,000	\$ 101,079
<b>Change in Net Assets</b>	\$ 178,444	\$ (2,684)	\$ (2,998)	\$ 172,762
<b>Net Assets - Beginning of Fiscal Year</b>	\$ 235,434	\$ 58,630	\$ 6,279	\$ 300,343
<b>Net Assets - End of Fiscal Year</b>	\$ 413,878	\$ 55,946	\$ 3,281	\$ 473,105

## Exhibit H-3

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COUNTY OF MONMOUTH  
STUDENT ACTIVITY AGENCY FUND  
STATEMENT OF ACTIVITY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

<u>Schools</u>	<u>Balance July 1, 2011</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2012</u>
Monmouth Regional High School	\$ 108,933	\$ 290,900	\$ 282,108	\$ 117,725
Monmouth Regional Athletic	<u>100</u>	<u>61,914</u>	<u>61,914</u>	<u>100</u>
Total	\$ <u>109,033</u>	\$ <u>352,814</u>	\$ <u>344,022</u>	\$ <u>117,825</u>



## Exhibit H-4

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COUNTY OF MONMOUTH  
PAYROLL AGENCY FUND  
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

	Balance July 1, 2011	Additions	Deletions	Balance June 30, 2012
<b>ASSETS:</b>				
Cash and cash equivalents	\$ <u>14,374</u>	\$ <u>19,626,506</u>	<u>19,627,892</u>	\$ <u>12,988</u>
Total Assets	\$ <u><u>14,374</u></u>	\$ <u><u>19,626,506</u></u>	<u><u>19,627,892</u></u>	\$ <u><u>12,988</u></u>
 <b>LIABILITIES:</b>				
Net Payroll	\$	\$	\$	\$ -
Payroll deductions and withholdings	<u>14,374</u>	<u>19,626,506</u>	<u>19,627,892</u>	<u>12,988</u>
Total Liabilities	\$ <u><u>14,374</u></u>	\$ <u><u>19,626,506</u></u>	\$ <u><u>19,627,892</u></u>	\$ <u><u>12,988</u></u>

## ***LONG-TERM DEBT SCHEDULES***

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
GENERAL LONG-TERM DEBT ACCOUNT GROUP  
STATEMENT OF SERIAL BONDS AND LOANS  
June 30, 2012

Issue	Date of Issue	Amount of Issue	Annual Maturities of Bonds and Loans Outstanding		Interest Rate	Balance July 1, 2011	Issued	Retired	Balance June 30, 2012
			Date	June 30, 2012 Amount					
School Refunding Bonds	9/1/2002	4,925,000	2/1/2013	610,000	3.875%	\$ 1,210,000		\$ 600,000.00	\$ 610,000

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**COUNTY OF MONMOUTH**  
**GENERAL LONG-TERM DEBT ACCOUNT GROUP**  
**STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES**  
**June 30, 2012**

Series	Amount of Original Issue	Amount Outstanding July 1, 2011	Issued Current Year	Retired Current Year	Amount Outstanding June 30, 2012
2007 Savin Digital Copier	\$ 42,001	\$ 2,466	\$	\$ 2,466	\$ -
2008 Type "C" Conventional School Bus	71,449	14,839		14,839	-
2008 Type "B" School Bus	45,400	8,663		8,663	-
2009 Xerox 4575 Digital Copier	135,961	68,011		27,192	40,819
2009 54 Passenger - Type "C" Buses	144,826	59,066		28,914	30,152
2009 9 Passenger - Buses	66,800	27,494		13,439	14,055
2010 Xerox Color Cube 9203	56,776	45,421		11,355	34,066
2011 Exterior Bleacher Replacement	571,000	453,053		109,185	343,868
2011 (1) 24 Passenger Bus	9,605	34,647		8,107	26,540
2011 (2) 54 Passenger Buses	72,948	57,364		13,628	43,736
2011 Fire Alarm Replacement	422,500	422,500		84,500	338,000
2012 (1) 24 Passenger Bus	45,806	-	45,806	9,729	36,077
		\$ 1,193,524	\$ 45,806	\$ 332,017	\$ 907,313

**Monmouth Regional High School District  
Budgetary Comparison Schedule  
Debt Service Fund  
For the Fiscal Year Ended June 30, 2012**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Positive (Negative) Final to Actual
<b>REVENUES:</b>					
Local Sources:					
Local Tax Levy	\$ 593,908	\$ -	\$ 593,908	\$ 593,908	\$ -
State Sources:					
Debt Service Aid Type II	59,730	-	59,730	59,730	-
<b>Total Revenues</b>	<b>653,638</b>	<b>-</b>	<b>653,638</b>	<b>653,638</b>	<b>-</b>
<b>EXPENDITURES:</b>					
Regular Debt Service:					
Interest	53,638	-	53,638	53,638	-
Redemption of Principal	600,000	-	600,000	600,000	-
Total Regular Debt Service	653,638	-	653,638	653,638	-
<b>Total expenditures</b>	<b>653,638</b>	<b>-</b>	<b>653,638</b>	<b>653,638</b>	<b>-</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-	-
Other Financing Sources:					
Operating Transfers In:					
Interest Earned in Capital Projects Fund	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures	-	-	-	-	-
Fund Balance, July 1					-
Fund Balance, June 30	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures</b>					
Budgeted Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -

***STATISTICAL SECTION***

***INTRODUCTION TO THE STATISTICAL SECTION***

**Monmouth Regional High School District  
Introduction to the Statistical Section**

<b><u>Contents</u></b>	<b><u>Page</u></b>
<b>Financial Trends</b>	<b>111-117</b>
These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	
<b>Revenue Capacity</b>	<b>118-129</b>
These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	
<b>Debt Capacity</b>	<b>130-137</b>
These schedules present information to help the reader assess the affordability of the district' s current levels of outstanding debt and the district's ability to issue additional debt in the future.	
<b>Demographic and Economic Information</b>	<b>138-143</b>
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
<b>Operating Information</b>	<b>144-148</b>
These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	



***FINANCIAL TRENDS***

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**

**Net Assets by Component,**

**Last nine fiscal years**

*(accrual basis of accounting)*

	Fiscal Year Ending June 30,								
	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Governmental activities</b>									
Invested in capital assets, net of related debt	\$ 2,137,027	\$ 2,258,434	\$ 2,436,515	\$ 2,711,255	\$ 4,247,559	\$ 5,738,558	\$ 7,006,797	\$ 7,372,902	\$ 8,205,752
Restricted (Deficit)	648,500	2,897,117	4,200,619	4,485,916	4,402,357	3,699,687	3,316,940	3,144,099	3,023,343
Unrestricted (Deficit)	1,412,531	390,360	(585,091)	(273,621)	(575,884)	701,706	(521,493)	(482,071)	(613,657)
<b>Total governmental activities net assets</b>	<b>\$ 4,198,058</b>	<b>\$ 5,545,911</b>	<b>\$ 6,052,043</b>	<b>\$ 6,923,550</b>	<b>\$ 8,074,032</b>	<b>\$ 10,139,951</b>	<b>\$ 9,802,244</b>	<b>\$ 10,034,930</b>	<b>\$ 10,615,438</b>
<b>Business-type activities</b>									
Invested in capital assets, net of related debt	\$ 520	\$ 173	\$ -	\$ -	\$ -	\$ 53,829	\$ 25,629	\$ -	\$ 15,399
Restricted	75,593	99,145	115,020	132,990	119,206	70,636	57,240	8,229	39,205
Unrestricted	76,113	99,318	115,020	132,990	119,206	124,465	82,869	8,229	54,604
<b>Total business-type activities net assets</b>	<b>\$ 151,626</b>	<b>\$ 197,636</b>	<b>\$ 230,040</b>	<b>\$ 265,980</b>	<b>\$ 238,412</b>	<b>\$ 248,930</b>	<b>\$ 165,738</b>	<b>\$ 16,258</b>	<b>\$ 104,208</b>
<b>District-wide</b>									
Invested in capital assets, net of related debt	\$ 2,137,547	\$ 2,258,607	\$ 2,436,515	\$ 2,711,255	\$ 4,247,559	\$ 5,792,387	\$ 7,032,426	\$ 7,372,902	\$ 8,221,151
Restricted (Deficit)	648,500	2,897,117	4,200,619	4,485,916	4,402,357	3,699,687	3,316,940	3,144,099	3,023,343
Unrestricted (Deficit)	1,488,124	489,505	(470,071)	(140,631)	(456,678)	772,342	(464,253)	(473,842)	(574,452)
<b>Total district net assets</b>	<b>\$ 4,274,171</b>	<b>\$ 5,645,229</b>	<b>\$ 6,167,063</b>	<b>\$ 7,056,540</b>	<b>\$ 8,193,238</b>	<b>\$ 10,264,416</b>	<b>\$ 9,865,113</b>	<b>\$ 10,043,159</b>	<b>\$ 10,670,042</b>

**Source:** School District Financial Reports

**Note:** This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## Changes in Net Assets

Last Nine Fiscal Years  
(accrual basis of accounting)

	Fiscal Year Ending June 30,								
	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Expenses</b>									
Governmental activities									
Instruction									
Regular	\$ 7,619,856	\$ 7,615,418	\$ 8,437,052	\$ 8,828,801	\$ 9,018,054	\$ 7,891,521	\$ 8,886,364	\$ 9,778,300	\$ 10,855,283
Special education	1,670,930	1,913,775	2,212,270	2,459,015	2,839,990	2,382,409	2,602,184	1,078,948	1,845
Other special education									
Vocational									
Other instruction	1,860,311	1,508,588	1,599,308	1,699,314	1,605,600	1,451,076	1,252,234	1,134,670	1,167,555
Nonpublic school programs									
Adult/continuing education programs									
Support Services:									
Tuition	1,631,432	2,019,376	1,996,831	1,780,109	2,089,522	2,536,225	1,853,446	1,975,121	2,219,924
Student & instruction related services	3,886,169	3,699,439	4,031,389	4,096,725	3,804,254	3,309,675	3,763,176	3,796,916	3,988,781
School Administrative services	924,244	808,563	905,227	800,748	867,239	667,634	762,861	619,207	586,201
General administration	986,551	634,807	751,521	606,823	637,000	775,836	635,481	680,202	698,061
Central Services	-	355,179	495,210	493,650	510,349	492,370	510,222	536,480	547,328
Plant operations and maintenance	1,719,225	1,820,511	2,137,660	2,216,572	2,297,511	2,771,938	2,988,185	2,905,412	2,903,575
Administrative information technology	-	8,722	511	13,169	143,126	45,913	41,590	-	-
Pupil transportation	1,848,896	1,945,682	2,045,766	2,239,301	2,054,328	2,555,325	2,419,733	2,612,956	2,497,307
Other support services						17,246	5,274	-	-
Unallocated Benefits									
Compensated absences									2,114
Interest on long-term debt	210,303	188,262	176,512	223,135	139,228	120,810	98,431	70,408	41,138
Capital Outlay									
Transfer to Food Service									75,000
Total governmental activities expenses	22,357,917	22,518,322	24,789,257	25,457,362	26,006,201	25,017,978	25,819,181	25,188,620	25,584,112
Business-type activities:									
Food service	310,460	315,624	345,209	333,798	345,887	399,379	381,442	423,216	381,858
Enrichment Program									
Total business-type activities expense	310,460	315,624	345,209	333,798	345,887	399,379	381,442	423,216	381,858
Total district expenses	\$ 22,668,377	\$ 22,833,946	\$ 25,134,466	\$ 25,791,160	\$ 26,352,088	\$ 25,417,357	\$ 26,200,623	\$ 25,611,836	\$ 25,965,970
<b>Program Revenues</b>									
Governmental activities:									
Charges for services:									
Instruction (tuition)	\$ 34,105	\$ 62,843	\$ 55,167	\$ 37,048	\$ 20,677	\$ 7,750	\$ -	\$ -	\$ -
Special Education									
Plant Operations and Maintenance									
Pupil transportation	322,102	413,995	478,101	389,575	422,620	375,466	412,098	573,701	312,210
Central and other support services									
Operating grants and contributions	1,931,985	1,713,579	1,988,494	2,774,646	2,722,329	1,796,188	2,011,128	1,828,699	2,055,595
Capital grants and contributions							406,050		
Total governmental activities program revenues	2,288,192	2,190,417	2,521,762	3,201,269	3,165,626	2,179,404	2,423,226	2,808,450	2,367,805
Business-type activities:									
Charges for services:									
Food service	\$ 253,367	\$ 256,815	\$ 282,096	\$ 267,171	\$ 249,130	\$ 279,815	\$ 265,442	\$ 284,569	\$ 225,898
Enrichment Program									
Operating grants and contributions	64,324	69,695	68,469	73,676	77,398	70,994	74,404	84,007	202,335
Capital grants and contributions									
Total business type activities program revenues	317,691	326,510	350,565	340,847	326,528	350,809	339,846	348,576	428,233
Total district program revenues	\$ 2,605,883	\$ 2,516,927	\$ 2,872,327	\$ 3,542,116	\$ 3,492,154	\$ 2,530,213	\$ 2,763,072	\$ 3,157,026	\$ 2,796,038

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**

**Changes in Net Assets  
Last Nine Fiscal Years  
(accrual basis of accounting)**

	Fiscal Year Ending June 30,								
	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Net (Expense)/Revenue</b>									
Governmental activities	\$ (20,069,725)	\$ (20,327,905)	\$ (22,267,495)	\$ (22,256,093)	\$ (22,840,575)	\$ (22,838,574)	\$ (23,395,955)	\$ (22,380,170)	\$ (23,216,307)
Business-type activities	7,231	10,886	5,356	7,049	(19,359)	(48,570)	(41,596)	(74,640)	46,375
Total district-wide net expense	<u>\$ (20,062,494)</u>	<u>\$ (20,317,019)</u>	<u>\$ (22,262,139)</u>	<u>\$ (22,249,044)</u>	<u>\$ (22,859,934)</u>	<u>\$ (22,887,144)</u>	<u>\$ (23,437,551)</u>	<u>\$ (22,454,810)</u>	<u>\$ (23,169,932)</u>
<b>General Revenues and Other Changes in Net Assets</b>									
Governmental activities:									
Property taxes levied for general purposes, net	\$ 13,547,671	\$ 16,201,462	\$ 17,335,926	\$ 17,719,047	\$ 18,427,809	\$ 18,974,921	\$ 18,756,384	\$ 18,706,384	\$ 18,756,384
Taxes levied for debt service	601,725	562,278	590,396	595,259	595,126	592,271	588,946	597,316	593,908
Unrestricted grants and contributions	5,084,775	4,676,705	4,556,128	4,395,192	4,539,297	4,957,551	3,870,983	3,520,434	4,103,150
Cancellation of Prior Year Accounts Payable									
Payments in lieu of taxes							-		
Tuition Received							-		
Transportation fees							-		
Investment earnings	42,461	107,824	205,383	302,010	198,297	45,555	11,612	5,999	3,271
Miscellaneous income	59,193	127,489	85,794	116,092	230,528	290,049	47,320	83,831	109,147
Rental income						44,145			
Transfers									
Other Adjustments							(216,996)	(301,108)	221,106
Total governmental activities	<u>19,335,825</u>	<u>21,675,758</u>	<u>22,773,627</u>	<u>23,127,600</u>	<u>23,991,057</u>	<u>24,904,492</u>	<u>23,058,249</u>	<u>22,612,856</u>	<u>23,786,966</u>
Business-type activities:									
Investment earnings	-	12,319	10,346	10,921	5,575	53,829	-	-	-
Miscellaneous Income			10,346	10,921	5,575		-	-	-
Transfers									
Total business-type activities	<u>-</u>	<u>12,319</u>	<u>10,346</u>	<u>10,921</u>	<u>5,575</u>	<u>53,829</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total district-wide	<u>\$ 19,335,825</u>	<u>\$ 21,688,077</u>	<u>\$ 22,783,973</u>	<u>\$ 23,138,521</u>	<u>\$ 23,996,632</u>	<u>\$ 24,958,321</u>	<u>\$ 23,058,249</u>	<u>\$ 22,612,856</u>	<u>\$ 23,786,966</u>
<b>Change in Net Assets</b>									
Governmental activities	\$ (733,900)	\$ 1,347,853	\$ 506,132	\$ 871,507	\$ 1,150,482	\$ 2,065,918	\$ (337,706)	\$ 232,686	\$ 570,659
Business-type activities	7,231	23,205	15,702	17,970	(13,784)	5,259	(41,596)	(74,640)	46,375
Total district	<u>\$ (726,669)</u>	<u>\$ 1,371,058</u>	<u>\$ 521,834</u>	<u>\$ 889,477</u>	<u>\$ 1,136,698</u>	<u>\$ 2,071,177</u>	<u>\$ (379,302)</u>	<u>\$ 158,046</u>	<u>\$ 617,034</u>

**Source:** School District Financial Reports

**Note:** This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Fund Balances, Governmental Funds,**  
**Last Nine Fiscal Years**  
*(modified accrual basis of accounting)*

	Fiscal Year Ending June 30,								
	2004	2005	2006	2007	2008	2009	2010	2011	2012
General Fund									
Reserved	\$ 624,623	\$ 2,898,457	\$ 4,201,953	\$ 4,487,253	\$ 4,403,697	\$ 4,984,989	\$ 3,792,599	\$ 3,562,534	\$ 3,211,805
Unreserved	2,506,671	1,411,795	754,779	801,284	485,798	705,239	224,358	294,735	328,887
Total general fund	\$ 3,131,294	\$ 4,310,252	\$ 4,956,732	\$ 5,288,537	\$ 4,889,495	\$ 5,690,228	\$ 4,016,957	\$ 3,857,269	\$ 3,540,692
All Other Governmental Funds									
Reserved	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unreserved, reported in:									
Special revenue fund	(1,341)	(1,341)	(1,336)	(1,338)	(1,341)				
Capital projects fund									44,000
Debt service fund	25,218	1	2	1	1	1	1		
Permanent fund									
Total all other governmental funds	\$ 23,877	\$ (1,340)	\$ (1,334)	\$ (1,337)	\$ (1,340)	\$ 1	\$ 1	\$ -	\$ 44,000

**Source:** School District Financial Reports

**Note:** This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Changes in Fund Balances, Governmental Funds,**  
**Last Ten Fiscal Years**  
*(modified accrual basis of accounting)*

Fiscal Year Ending June 30,

	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
<b>Revenues</b>										
Local Tax levy	\$ 19,350,292	\$ 19,303,700	\$ 19,345,330	\$ 19,567,192	\$ 19,022,935	\$ 18,314,306	\$ 17,926,322	\$ 16,763,740	\$ 14,149,396	\$ 13,491,180
Tuition Charges		-	-	7,750	20,677	37,048	55,167	62,843	34,105	28,799
Transportation Fees	312,210	573,701	412,098	375,466	422,620	389,575	478,101	413,995	322,102	385,407
Interest Earnings	3,271	5,999	11,612	45,555	198,297	302,010	205,383	108,115	42,576	84,008
Other Local Revenue	112,885	85,961	47,337	133,674	113,679	74,091	76,374	39,004	59,078	23,651
State sources	5,567,467	5,124,477	5,284,015	5,799,162	6,869,606	6,595,937	5,856,655	5,635,940	5,782,461	4,988,776
Federal sources	587,540	628,676	594,686	951,577	392,020	373,901	688,215	752,370	1,234,299	921,142
<b>Total revenue</b>	<b>25,933,665</b>	<b>25,722,414</b>	<b>25,695,078</b>	<b>26,880,376</b>	<b>27,039,834</b>	<b>26,286,868</b>	<b>25,286,217</b>	<b>23,776,007</b>	<b>21,624,017</b>	<b>19,922,963</b>
<b>Expenditures</b>										
Instruction:										
Regular	7,338,526	7,183,977	6,090,298	6,121,694	6,184,721	5,967,499	5,782,102	5,420,498	5,386,901	5,239,928
Special	1,845	335,636	1,850,895	1,828,942	1,874,966	1,604,167	1,474,077	1,338,101	1,147,565	972,470
Other	987,563	967,425	202,792	198,487	197,587	195,256	189,539	161,812	422,148	290,448
School-Sponsored/Other Instructional			874,968	915,484	934,895	990,747	950,944	912,136	912,136	928,036
<b>Total Instruction</b>	<b>8,327,934</b>	<b>8,487,038</b>	<b>9,018,953</b>	<b>9,064,607</b>	<b>9,192,169</b>	<b>8,757,669</b>	<b>8,396,662</b>	<b>7,870,803</b>	<b>7,868,750</b>	<b>7,430,882</b>
Undistributed:										
Tuition	2,219,924	1,975,121	1,853,446	1,947,024	2,089,522	1,780,109	1,996,831	2,019,376	1,631,432	1,757,710
Student and Instruction Related Services	2,740,846	2,617,668	2,649,563	2,546,043	2,600,993	2,792,728	2,770,981	2,656,890	2,795,780	2,477,745
Instruction										
Support Services-Students										
Support Services-Instructional Staff										
General Administration	432,923	431,942	524,115	595,598	508,151	473,816	496,017	395,750	378,963	372,205
School Administration	519,537	534,036	555,712	512,533	579,343	529,388	604,860	569,506	644,193	557,219
Central Services	325,307	322,683	330,851	343,945	353,314	337,919	350,117	355,179	-	-
Admin. Information Technology	10,500	141	-	8,113	94,137	8,490	511	8,722	-	-
Operations and Maintenance	1,905,524	1,979,036	2,090,108	1,914,793	1,904,253	1,843,619	1,788,291	1,545,669	1,427,993	1,364,045
Student Transportation	1,823,411	2,002,631	1,839,768	1,897,772	1,834,211	2,026,759	1,841,490	1,800,104	1,709,935	1,523,710
Business and Other Support Services:										
Employee Benefits	6,628,364	6,282,531	6,165,162	5,587,100	6,430,518	6,019,291	5,213,712	4,716,640	4,563,239	3,825,669
Other	75,000	231,674	-	-	-	-	-	-	366,404	292,281
Food Services										
On-behalf TPAF Pension Contributions										
Reimbursed TPAF Social Security										
<b>Contributions</b>										
<b>Total Undistributed</b>	<b>16,681,336</b>	<b>16,145,789</b>	<b>16,240,399</b>	<b>15,352,921</b>	<b>16,394,442</b>	<b>15,812,119</b>	<b>15,062,810</b>	<b>14,067,866</b>	<b>13,517,939</b>	<b>12,170,584</b>
Capital Outlay:										
Equipment	589,140	1,702,587	1,505,885	1,344,752	1,302,305	760,316	528,167	115,503	148,658	270,290
Facilities Acquisition and Construction										
Services										
Lease Purchase Agreements										
Assets Acquired Under Capital Leases										
<b>Total Capital Outlay</b>	<b>589,140</b>	<b>1,702,587</b>	<b>1,505,885</b>	<b>1,344,752</b>	<b>1,302,305</b>	<b>760,316</b>	<b>528,167</b>	<b>115,503</b>	<b>148,658</b>	<b>270,290</b>
Special Schools										
<b>Total General Fund Expenditures</b>	<b>25,598,410</b>	<b>26,335,414</b>	<b>26,765,237</b>	<b>25,762,280</b>	<b>26,888,916</b>	<b>25,330,104</b>	<b>23,987,639</b>	<b>22,054,172</b>	<b>21,535,347</b>	<b>19,871,756</b>
Special Revenue:										
Federal										
State										
Other										
<b>Total Special Revenue Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Debt Service Expenditures:										
Principal	600,000	575,000	550,000	535,000	520,000	505,000	485,000	470,000	465,000	420,000
Interest and Other Charges	53,638	82,388	109,889	128,613	146,812	161,963	176,512	186,262	210,303	243,651
<b>Total Debt Service Expenditures</b>	<b>653,638</b>	<b>657,388</b>	<b>659,889</b>	<b>663,613</b>	<b>666,812</b>	<b>666,963</b>	<b>661,512</b>	<b>656,262</b>	<b>675,303</b>	<b>663,651</b>
<b>Total Governmental Fund Expenditures</b>	<b>\$ 26,252,048</b>	<b>\$ 26,992,802</b>	<b>\$ 27,425,126</b>	<b>\$ 26,425,893</b>	<b>\$ 27,555,728</b>	<b>\$ 25,997,067</b>	<b>\$ 24,649,151</b>	<b>\$ 22,712,434</b>	<b>\$ 22,210,650</b>	<b>\$ 20,535,407</b>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Changes in Fund Balances, Governmental Funds,**  
**Last Ten Fiscal Years**  
*(modified accrual basis of accounting)*

Fiscal Year Ending June 30,

	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Excess (Deficiency) of revenues over (under) expenditures	(318,383)	(1,270,388)	(1,730,048)	454,483	(515,894)	289,801	637,066	1,063,573	(586,633)	(612,444)
<b>Other Financing sources (uses)</b>										
Proceeds from borrowing	45,806	1,110,770	56,776	347,587	116,849	42,001	9,420	90,168	-	-
Capital leases (non-budgeted)					-	-	-	-	-	78,476
Proceeds from refunding					-	-	-	-	-	5,126,207
Payments to escrow agent				3	-	-	-	-	-	(5,120,417)
Adjustment	311,000	32,700	872,187		-	-	-	-	-	-
Transfers in	(311,000)	(32,700)	(872,187)		-	-	-	-	-	14
Transfers out	45,806	1,110,770	56,776	347,590	116,849	42,001	9,420	90,168	-	(850)
Total other financing sources (uses)										83,430
Net change in fund balances	\$ (272,577)	\$ (159,618)	\$ (1,673,272)	\$ 802,073	\$ (399,045)	\$ 331,802	\$ 646,486	\$ 1,153,741	\$ (586,633)	\$ (529,014)
Debt service as a percentage of noncapital expenditures	2.55%	2.60%	2.55%	2.65%	2.54%	2.64%	2.74%	2.91%	3.06%	3.27%

**Source:** District records

**Notes:** Noncapital expenditures are total expenditures less capital outlay.  
Central Service and Administrative Information Technology account classifications were added beginning with year end June 30, 2005.  
Prior to June 30, 2005, Central Service and Administrative Information Technology were combined in Other Support Services as Business and Other Support Services.

## Exhibit J-5

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
GENERAL FUND OTHER LOCAL REVENUE BY SOURCE  
LAST TEN FISCAL YEARS  
MODIFIED ACCRUAL BASIS OF ACCOUNTING**

<u>Fiscal Year Ended June 30,</u>	<u>Rentals</u>	<u>Prior Year Refunds</u>	<u>Miscellaneous</u>	<u>Annual Totals</u>
2003	3,217	7,700	12,734	23,651
2004	400	9,262	49,416	59,078
2005	475	18,042	20,487	39,004
2006	50,644	8,454	17,276	76,374
2007	36,065	1,572	36,454	74,091
2008	39,344	4,351	69,984	113,679
2009	44,145	845	88,684	133,674
2010	-	-	44,132	44,132
2011	63,095	-	20,736	83,831
2012	77,151	-	31,996	109,147

**Source:** District Records



***REVENUE CAPACITY***

## Exhibit J-6

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY  
LAST TEN FISCAL YEARS  
UNAUDITED**

**EATONTOWN BOROUGH**

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2003	1,061,272,075	1,234,043,703	86.00%
2004	1,063,608,445	1,563,900,081	68.01%
2005	1,069,828,539	1,716,918,062	62.31%
2006	* 2,634,312,382	2,130,183,972	123.67%
2007	2,490,880,992	2,368,717,720	105.16%
2008	2,456,688,843	2,419,254,321	101.55%
2009	2,424,185,216	2,678,894,372	90.49%
2010	2,129,764,241	2,492,512,157	85.45%
2011	2,117,215,544	2,399,031,557	88.25%
2012	2,086,000,009	2,143,001,928	97.34%

**Source:** Municipal Tax Assessor

**Note:** \* Revaluation

## Exhibit J-6a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY  
LAST TEN FISCAL YEARS  
UNAUDITED**

**TINTON FALLS BOROUGH**

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2003	1,140,791,925	1,547,449,448	73.72%
2004	1,189,589,422	1,841,184,680	64.61%
2005	1,245,289,313	2,293,103,930	54.31%
2006	1,260,895,153	2,542,770,410	49.59%
2007	1,280,603,288	2,929,583,421	43.71%
2008	* 2,922,487,599	3,226,755,881	90.57%
2009	3,005,914,119	3,277,610,613	91.71%
2010	2,998,843,219	3,020,708,135	99.28%
2011	2,872,610,220	2,900,904,098	99.02%
2012	2,758,659,379	2,783,151,109	99.12%

**Source:** Municipal Tax Assessor

**Note:** \* Revaluation

## Exhibit J-6b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY  
LAST TEN FISCAL YEARS  
UNAUDITED**

**SHREWSBURY TOWNSHIP**

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2003	27,264,596	37,465,222	72.77%
2004	27,288,601	44,934,301	60.73%
2005	27,304,436	55,164,789	49.50%
2006	27,285,461	63,041,570	43.28%
2007	27,278,537	75,269,951	36.24%
2008	* 72,717,014	79,684,044	91.26%
2009	72,725,738	79,268,812	91.75%
2010	72,762,912	79,127,998	91.96%
2011	72,730,213	69,465,075	104.70%
2012	56,855,613	58,762,313	96.76%

**Source:** Municipal Tax Collector

**Note:** \* Table of Equalized Value  
Revaluation

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS  
PER \$100 OF ASSESSED VALUATION  
LAST TEN FISCAL YEARS  
UNAUDITED**

**EATONTOWN BOROUGH**

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Local School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Eatontown Borough	Monmouth County	
2003	0.616	0.021	0.637	1.008	0.857	0.481	2.983
2004	0.725	0.025	0.750	1.076	0.911	0.549	3.286
2005	0.710	0.024	0.734	1.112	0.946	0.530	3.322
2006	0.298	0.010	0.308	0.482	0.414	0.237	1.441
2007	0.323	0.010	0.333	0.569	0.472	0.241	1.615
2008	0.337	0.011	0.348	0.573	0.513	0.244	1.678
2009	N/A	N/A	0.371	0.589	0.541	0.282	1.783
2010	N/A	N/A	0.411	0.676	0.655	0.318	2.060
2011	N/A	N/A	0.406	0.681	0.681	0.317	2.085
2012	N/A	N/A	0.391	0.697	0.706	0.302	2.096

**Source:** Municipal Tax Assessor

**Note:** N/A Not Available

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS  
PER \$100 OF ASSESSED VALUATION  
LAST TEN FISCAL YEARS  
UNAUDITED**

**TINTON FALLS BOROUGH**

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Regional Elementary School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Tinton Falls Borough	Monmouth County	
2003	0.612	0.021	0.633	1.398	0.617	0.563	3.211
2004	0.701	0.024	0.725	1.498	0.611	0.579	3.413
2005	0.767	0.026	0.793	1.412	0.611	0.600	3.416
2006	0.771	0.026	0.797	1.411	0.785	0.597	3.590
2007	0.798	0.026	0.824	1.447	0.785	0.627	3.683
2008	0.357	0.012	0.369	0.644	0.383	0.283	1.679
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646
2010	0.333	0.011	0.344	0.648	0.415	0.285	1.692
2011	0.355	0.011	0.366	0.703	0.439	0.300	1.808
2012	0.397	0.012	0.409	0.739	0.464	0.305	1.917

**Source:** Municipal Tax Assessor

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS  
PER \$100 OF ASSESSED VALUATION  
LAST TEN FISCAL YEARS  
UNAUDITED**

**SHREWSBURY TOWNSHIP**

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Regional Elementary School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Shrewsbury Township	Monmouth County	
2003	0.594	0.020	0.614	1.517	1.501	0.572	4.204
2004	0.602	0.021	0.623	1.670	1.580	0.614	4.487
2005	0.700	0.024	0.724	1.806	1.760	0.675	4.965
2006	0.549	0.019	0.568	1.927	1.915	0.685	5.095
2007	0.692	0.023	0.715	1.933	2.143	0.744	5.535
2008	0.312	0.010	0.322	0.715	0.859	0.280	2.176
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211
2010	0.305	0.010	0.315	0.663	1.019	0.281	2.278
2011	0.306	0.010	0.316	0.637	1.042	0.269	2.264
2012	0.459	0.010	0.461	0.790	1.327	0.278	2.856

**Source:** Municipal Tax Collector

## Exhibit J-8

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
SCHEDULE OF PRINCIPAL TAXPAYERS  
FOR YEAR ENDED DECEMBER 31, 2011**

**EATONTOWN BOROUGH**

<u>Taxpayer</u>	<u>Assessed Valuation 2011</u>	<u>As a % of District's Net Assessed Valuation</u>
Eatontown Monmouth Mall LLC	\$ 167,000,000	7.89%
Eatonbrook Cooperative Corp.	28,434,100	1.34%
East Coast Eatoncrest Apts.	24,696,400	1.17%
VM Kushner LLC	23,812,600	1.12%
IWW Property LLC (Tycom)	23,273,500	1.10%
Macy's East Federated Dept. Stores	22,944,000	1.08%
Old Orchard Country Club Associates, LP	22,522,200	1.06%
Country Club Associates Apts.	21,993,700	1.04%
Eatontown 36, LLC (Shopping Center)	21,753,500	1.03%
Stony Hill Apartments Associates LP	21,007,300	0.99%
Total	<u>377,437,300</u>	<u>17.83%</u>
	\$	

**Source:** Municipal Tax Assessor



## Exhibit J-8a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
SCHEDULE OF PRINCIPAL TAXPAYERS  
FOR YEAR ENDED DECEMBER 31, 2011**

**TINTON FALLS BOROUGH**

<u>Taxpayer</u>	<u>Assessed Valuation 2011</u>	<u>As a % of District's Net Assessed Valuation</u>
Tinton Falls Campus	\$ 193,746,400	6.74%
CPG Tinton Falls Urban Renewal, LLC	142,895,800	4.97%
Avalon Bay Communities, Inc.	29,430,000	1.02%
Stavola Realty Company	20,467,900	0.71%
Mid-Mon Realty Company	17,726,700	0.62%
XPD	15,367,100	0.53%
UPS	15,250,600	0.53%
PRS Tinton Avenue Developers	14,722,500	0.51%
Hovsons, Inc.	13,550,000	0.47%
HPTCY Corporation - Marriott	13,496,600	0.47%
Total	\$ <u>476,653,600</u>	<u>16.59%</u>

**Source:** Municipal Tax Collector

## Exhibit J-8b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
SCHEDULE OF PRINCIPAL TAXPAYERS  
FOR YEAR ENDED DECEMBER 31, 2011**

**SHREWSBURY TOWNSHIP**

<u>Taxpayer</u>	<u>Assessed Valuation 2011</u>	<u>As a % of District's Net Assessed Valuation</u>
Alfred Vail Mutual	\$ 25,826,000	45.42%
Coolidge Shrewsbury, LLC	10,126,600	17.81%
Individual Taxpayer #1	179,700	0.32%
Individual Taxpayer #2	179,700	0.32%
Individual Taxpayer #3	179,700	0.32%
Individual Taxpayer #4	179,700	0.32%
Individual Taxpayer #5	179,700	0.32%
Individual Taxpayer #6	179,700	0.32%
Individual Taxpayer #7	179,700	0.32%
Individual Taxpayer #8	179,700	0.32%
Total	\$ <u>37,390,200</u>	<u>65.76%</u>

**Source:** Municipal Tax Collector

## Exhibit J-9

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**EATONTOWN BOROUGH**

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2003	6,755,426	6,755,426	100.00%
2004	6,767,074	6,767,074	100.00%
2005	7,971,427	7,329,422	91.95%
2006	7,853,616	7,853,616	100.00%
2007	8,116,150	7,461,787	91.94%
2008	8,279,581	8,279,581	100.00%
2009	8,548,914	8,548,914	100.00%
2010	8,998,299	8,998,299	100.00%
2011	8,763,612	8,763,612	100.00%
2012	8,596,029	8,596,123	100.00%

**Source:** Municipal Tax Collector

## Exhibit J-9a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**TINTON FALLS BOROUGH**

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2003	6,597,802	6,597,802	100.00%
2004	7,217,861	7,217,861	100.00%
2005	8,622,453	8,622,453	100.00%
2006	9,874,967	9,874,967	100.00%
2007	10,043,313	10,043,313	100.00%
2008	10,548,416	10,548,416	100.00%
2009	10,783,960	10,783,960	100.00%
2010	10,111,439	10,111,439	100.00%
2011	10,311,136	10,311,136	100.00%
2012	10,519,982	10,519,982	100.00%

**Source:** Municipal Tax Collector

## Exhibit J-9b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**SHREWSBURY TOWNSHIP**

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2003	137,952	137,952	100.00%
2004	167,462	167,462	100.00%
2005	169,860	169,860	100.00%
2006	197,740	197,740	100.00%
2007	154,842	154,842	100.00%
2008	194,938	194,938	100.00%
2009	234,318	234,318	100.00%
2010	235,592	235,591	100.00%
2011	228,958	228,958	100.00%
2012	234,181	234,181	100.00%

**Source:** Municipal Tax Collector

***DEBT CAPACITY***

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Ratios of Outstanding Debt by Type**  
**Last ten fiscal years**

**EATONTOWN BOROUGH**

Fiscal Year Ended June 30,	Governmental Activities				Percentage of Personal Income	Per Capita
	General		Capital	Compensated		
	Obligation Bonds	Leases	Absences Payable			
2003	2,406,101	41,117	488,770	2,935,988	0.49%	209
2004	2,123,330	26,778	479,014	2,629,122	0.43%	186
2005	2,042,832	55,696	476,397	2,574,925	0.39%	182
2006	1,706,399	40,865	586,997	2,334,261	0.34%	166
2007	1,494,312	39,068	473,818	2,007,198	0.30%	143
2008	1,212,575	62,615	448,561	1,723,751	0.24%	122
2009	1,036,357	169,144	448,561	1,654,062	0.23%	124
2010	830,276	157,597	552,207	1,540,080	0.20%	110
2011	549,340	541,860	532,493	1,623,693	0.23%	127
2012	270,986	403,063	521,982	1,196,031	0.17%	94

**Source:** School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Ratios of Outstanding Debt by Type**  
**Last ten fiscal years**

**TINTON FALLS BOROUGH**

Fiscal Year Ended June 30,	Governmental Activities				Total District	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Leases	Compensated Absences Payable				
2003	2,837,679	48,493	576,440		3,462,612	0.49%	223
2004	2,662,165	33,573	600,573		3,296,311	0.52%	212
2005	2,284,608	62,288	532,780		2,879,676	0.49%	181
2006	2,145,755	51,386	738,134		2,935,275	0.39%	172
2007	1,848,228	48,320	586,038		2,482,586	0.35%	145
2008	1,617,532	83,526	598,364		2,299,422	0.30%	120
2009	1,267,977	206,947	675,015		2,149,939	0.20%	109
2010	932,986	177,093	620,518		1,730,597	0.15%	98
2011	646,381	637,581	626,559		1,910,521	0.22%	127
2012	331,632	493,270	638,804		1,463,706	0.14%	82

**Source:** School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.



## Exhibit J-10b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Ratios of Outstanding Debt by Type**  
**Last ten fiscal years**

**SHREWSBURY TOWNSHIP**

Fiscal Year Ended June 30,	Governmental Activities				Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District		
2003	71,220	1,217	14,467	86,904	0.18%	79
2004	64,505	813	14,553	79,871	0.17%	73
2005	52,560	1,433	12,258	66,251	0.13%	61
2006	42,846	1,026	14,739	58,611	0.11%	54
2007	47,460	1,241	15,049	63,750	0.12%	59
2008	39,893	2,060	14,757	56,710	0.10%	53
2009	30,666	5,005	16,325	51,996	0.09%	49
2010	21,738	4,127	14,458	40,323	0.06%	37
2011	14,278	14,084	12,840	41,202	0.08%	43
2012	7,382	10,980	14,232	32,594	0.05%	29

**Source:** School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING  
LAST TEN FISCAL YEARS  
UNAUDITED**

**EATONTOWN BOROUGH**

<u>Fiscal Year Ended June 30,</u>	<u>Estimated School District Population</u>	<u>Assessed Value</u>	<u>Net Bonded Debt</u>	<u>Ratio of Bonded Debt to Assessed Value</u>	<u>Net Bonded Debt per Capita</u>
2003	14,218	1,061,272,075	2,406,101	0.23%	171
2004	14,216	1,063,608,445	2,123,330	0.20%	149
2005	14,255	1,069,828,539	2,042,832	0.19%	143
2006	14,175	2,634,312,382	1,706,399	0.06%	120
2007	14,095	2,490,880,992	1,494,312	0.06%	105
2008	14,195	2,456,688,843	1,212,575	0.05%	86
2009	14,195	2,424,185,216	1,036,357	0.04%	73
2010	14,110	2,129,764,241	830,276	0.04%	59
2011	12,709	2,118,288,287	549,340	0.03%	43
2012	12,722	2,117,215,544	270,986	0.01%	21

**Source:** Data regarding school district population was given by school district officials.

**Note:** Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.  
\* Assumed same as prior period

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING  
LAST TEN FISCAL YEARS  
UNAUDITED**

**TINTON FALLS BOROUGH**

<u>Fiscal Year Ended June 30,</u>	<u>Estimated School District Population</u>	<u>Assessed Value</u>	<u>Net Bonded Debt</u>	<u>Ratio of Bonded Debt to Assessed Value</u>	<u>Net Bonded Debt per Capita</u>
2003	17,356	1,140,791,925	2,837,679	0.25%	183
2004	17,711	1,189,589,422	2,662,165	0.22%	171
2005	19,012	1,245,289,313	2,284,608	0.18%	144
2006	19,958	1,260,895,153	2,145,755	0.17%	125
2007	19,139	1,280,603,288	1,848,228	0.14%	108
2008	19,703	2,922,487,599	1,617,532	0.06%	84
2009	* 19,703	3,005,914,119	1,267,977	0.04%	64
2010	17,641	2,998,843,219	932,986	0.03%	53
2011	17,892	2,872,610,220	646,381	0.02%	36
2012	17,911	2,759,659,379	331,632	0.01%	19

**Source:** Data regarding school district population was given by school district officials.

**Note:** Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

\* Assumed same as prior period

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING  
LAST TEN FISCAL YEARS  
UNAUDITED**

**SHREWSBURY TOWNSHIP**

<u>Fiscal Year Ended June 30,</u>	<u>Estimated School District Population</u>	<u>Assessed Value</u>	<u>Net Bonded Debt</u>	<u>Ratio of Bonded Debt to Assessed Value</u>	<u>Net Bonded Debt per Capita</u>
2003	1,104	27,264,596	71,220	0.26%	65
2004	1,102	27,288,601	64,505	0.24%	58
2005	1,094	27,304,436	52,560	0.19%	48
2006	1,085	27,285,461	42,846	0.16%	39
2007	1,075	27,278,537	47,460	0.17%	44
2008	1,068	72,717,014	39,893	0.05%	37
2009	* 1,068	72,725,378	30,666	0.04%	29
2010	1,098	72,725,378	21,738	0.03%	20
2011	1,141	72,762,912	14,278	0.02%	13
2012	1,141	72,730,213	7,322	0.01%	6

**Source:** Data regarding school district population was given by school district officials.

**Note:** Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

\* Assumed same as prior period

## Exhibit J-12

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT  
FOR FISCAL YEAR ENDED JUNE 30, 2012  
UNAUDITED**

Net Direct Debt of School District as of June 30, 2012		\$ 610,000
Net Overlapping Debt of School District:		
Eatontown Borough (100%)	\$ 9,313,909	
* Tinton Falls Borough (100%)	12,009,595	
Shrewsbury Township (100%)	956,971	
* County of Monmouth - Township's share (4.63%)	<u>27,862,233</u>	
		<u>50,142,708</u>
Total Direct and Overlapping Bonded Debt as of June 30, 2012		\$ <u><u>50,752,708</u></u>

**Source:** Assessed value data to estimate applicable percentages provided by the Monmouth County Board of Taxation.

\* Since updated information was not available at the time of the Audit, prior year information was reported.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COMPUTATION OF LEGAL DEBT MARGIN  
LAST TEN FISCAL YEARS**

Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2011									
	Year	Total	Eaton	Tinton	Shrewsbury				
			town	Falls	Township				
			Borough	Borough					
	2011	5,563,258,392	2,399,334,244	3,094,264,906	69,659,242				
	2010	5,687,194,580	2,399,031,557	3,218,697,948	69,465,075				
	2009	5,735,202,654	2,492,512,157	3,163,562,499	79,127,998				
	Total	16,985,655,626	7,290,877,958	9,476,525,353	218,252,315				
Average Equalized Valuation of Taxable Property		5,661,885,209	2,430,292,653	3,158,841,784	72,750,772				
Debt Limit (3% of Average Equalization Value)		169,856,556 *							
Legal Debt Margin		169,856,556							
	2003		2004	2005	2006	2007	2008	2009	2010
Debt Limit	\$ 74,883,180	\$ 85,521,602	\$ 99,682,438	\$ 102,841,642	\$ 128,387,769	\$ 151,144,521	\$ 171,350,391	\$ 174,930,800	\$ 172,491,645
Total Net Debt Applicable to Limit	5,315,000	4,850,000	4,380,000	3,895,000	3,390,000	2,870,000	2,335,000	1,785,000	1,210,000
Legal Debt Margin	69,568,180	80,671,602	95,302,438	98,946,642	124,997,769	148,274,521	169,015,391	173,145,800	171,281,645
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	7.10%	5.67%	4.39%	3.79%	2.64%	1.90%	1.36%	1.02%	0.70%
									0.36%

**Source:** Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

**Note: \*** Limit set by NJSA 18A:24-19 for a 9 through 12 district; other percent limits would be applicable for other district types.

***DEMOGRAPHIC AND ECONOMIC INFORMATION***

## Exhibit J-14

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
DEMOGRAPHIC AND ECONOMIC STATISTICS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**EATONTOWN BOROUGH**

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2002	4.90%	43,387	14,102
2003	4.90%	43,634	14,218
2004	4.10%	46,545	14,276
2005	4.00%	48,072	14,255
2006	4.00%	52,499	14,175
2007	3.70%	55,826	14,095
2008	4.70%	57,353	14,195
2009	4.40%	54,771	14,195
2010	7.90%	54,771	14,110
2011	8.00%	56,955	12,722

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce.  
School District Population from the U.S. Bureau of the Census, Population Division.



## Exhibit J-14a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
DEMOGRAPHIC AND ECONOMIC STATISTICS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**TINTON FALLS BOROUGH**

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2002	3.80%	43,387	17,270
2003	3.80%	43,634	17,356
2004	3.20%	46,545	17,711
2005	4.00%	48,072	19,012
2006	4.10%	52,499	18,958
2007	3.70%	55,826	19,139
2008	4.80%	57,353	19,703
2009	4.10%	54,771	19,703
2010	8.10%	54,771	17,641
2011	8.10%	56,955	17,911

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce.  
School District Population from the U.S. Bureau of the Census, Population Division.

## Exhibit J-14b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
DEMOGRAPHIC AND ECONOMIC STATISTICS  
LAST TEN FISCAL YEARS  
UNAUDITED**

**SHREWSBURY TOWNSHIP**

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2002	4.80%	43,387	1,103
2003	4.80%	43,634	1,104
2004	4.00%	46,545	1,102
2005	7.20%	48,072	1,094
2006	7.20%	52,499	1,085
2007	6.60%	55,826	1,075
2008	8.40%	57,353	1,068
2009	8.40%	54,771	1,068
2010	13.70%	54,771	1,098
2011	13.80%	56,955	1,141

**Source:** Monmouth County Planning Board, Demographic and Economic Status Report  
[www.co.monmouth.nj.us/documents](http://www.co.monmouth.nj.us/documents)  
 Per Capita Income [www.lwd.dol.state.nj.us/labor](http://www.lwd.dol.state.nj.us/labor)

Exhibit J-15

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
Principal Employers,  
Current Year

**EATONTOWN BOROUGH**

<u>2012</u>			
<u>Employer</u>	<u>Employees</u>	<u>Rank [Optional]</u>	<u>Percentage of Total Municipal Employment</u>
N/A	N/A	N/A	N/A
	<u>-</u>		<u>0.00%</u>

**Note:** N/A = Not Available

Exhibit J-15a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
Principal Employers,  
Current Year

TINTON FALLS BOROUGH

2012			
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
N/A	N/A	N/A	N/A
	-		0.00%

Note: N/A = Not Available

## Exhibit J-15b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Principal Employers,**  
**Current Year**

**SHREWSBURY TOWNSHIP**

<b>2012</b>			
<b>Employer</b>	<b>Employees</b>	<b>Rank [Optional]</b>	<b>Percentage of Total Municipal Employment</b>
Shrewsbury Township	11	N/A	N/A
	<u>11</u>		<u>0.00%</u>

**Note:** N/A = Not Available

***OPERATING INFORMATION***

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**Full-time Equivalent District Employees by Function/Program,**  
**For the Year Ended June 30, 2012**

<u>Function/Program</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Instruction										
Regular	85	87	89	90	89	89.2	99.5	85.9	84.9	94.7
Special education	26	25	26	26	27	26.2	9.5	17.6	16.6	6.4
Other special education										
Vocational										3.2
Other instruction										
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services	20	28	25	25	22	15	15.6	23.6	21.8	20.8
General administration	2	2	2	2	2	2	2	2	2	2
School administrative services	10	10	10	10	9	9.2	7.6	7.7	7.7	7.7
Other administrative services	1	1	1	1	2	2.2	2.2	2.2	2.2	2.2
Central services	22	22	22	22	22	24.5	32	18	14	14.8
Administrative Information Technology	3	3	3	3	3.5	3.5	4	4	4	4
Plant operations and maintenance	20	20	21	21	22	15	15	21	21	22
Pupil transportation	20	20	21	21	17	16	15	18	18	16
Other support services								2	2	1
Special Schools										
Food Service										
Child Care										
Total	<u>209</u>	<u>218</u>	<u>220</u>	<u>221</u>	<u>216</u>	<u>202.8</u>	<u>202.4</u>	<u>202.0</u>	<u>194.2</u>	<u>194.8</u>

Source: District Personnel Records

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
Operating Statistics,  
Last ten fiscal years

Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Pupil/Teacher Ratio			Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
						Elementary	Middle School	Senior High School				
2003	1,113	19,601,466	\$ 17,611	4.21%	126	-	-	-	1,108.8	1,050.9	12.35%	94.78%
2004	1,152	21,386,689	\$ 18,565	5.41%	119	-	-	-	1,181.3	1,123.6	6.54%	95.12%
2005	1,185	21,938,669	\$ 18,514	-0.28%	112	-	-	-	1,206.5	1,148.5	2.13%	95.19%
2006	1,222	23,459,472	\$ 19,198	3.69%	115	-	-	-	1,197.6	1,173.6	-0.74%	98.00%
2007	1,170	24,569,788	\$ 21,000	9.38%	116	-	-	-	1,170.4	1,115.4	-2.27%	95.30%
2008	1,173	25,586,611	\$ 21,813	3.88%	141.6	-	-	-	1,173.2	1,117.0	0.24%	95.21%
2009	1,123	24,417,528	\$ 21,743	-0.32%	109	-	-	-	1,123.6	1,069.2	-4.22%	95.16%
2010	1,123	25,259,352	\$ 22,493	-0.42%	110	-	-	-	1,086.5	1,029.7	-3.30%	94.77%
2011	1,054	24,632,827	\$ 23,371	1.30%	107	-	-	-	1,017.6	963.4	6.30%	94.70%
2012	1,015	25,009,270	\$ 24,640	5.43%	103	-	-	-	979.9	930.0	3.80%	95.00%

Source: District records

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).



**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**School Building Information**  
**Last Ten Fiscal Years**

**District Building**

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
<b>High School</b>										
Monmouth Regional High School (1959)										
Square Feet	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441
Capacity (students)	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241
Enrollment	1,113	1,152	1,185	1,190	1,170	1,173	1,123	1,123	1,054	1,016

Number of Schools at June 30, 2012

Senior High School 1

**Source:** District Facilities Office

October 15, Enrollment data

## Exhibit J-19

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**  
**General Fund**  
**Schedule Of Required Maintenance For School Facilities**  
**Last ten fiscal years**

**UNDISTRIBUTED EXPENDITURES - REQUIRED  
MAINTENANCE FOR SCHOOL FACILITIES**

	<b>*School Facilities</b>	<b>Monmouth Regional High School</b>
		<hr/>
2003		408,060
2004		459,190
2005		467,834
2006		528,572
2007		661,992
2008		725,519
2009		682,255
2010		725,519
2011		767,548
2012		768,727
		<hr/>
Total School Facilities		\$ 6,195,216
		<hr/> <hr/>

**Note:** \*School Facilities as Defined Under EFCFA.  
(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

## Exhibit J-20

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
INSURANCE SCHEDULE  
June 30, 2012  
UNAUDITED**

<u>Type of Policy</u>	<u>Coverage</u>	<u>Deductible</u>
School Package Policy-Utica National Insurance Company		
Commercial Property	\$ 48,411,888	\$ 1,000
General Liability	1,000,000/3,000,000	-
Automobile	1,000,000	-
School Leaders Errors and Omissions Policy - NJSBAIG	5,000,000	5,000
Commerical Umbrella Liability - Utica National Insurance Company	10,000,000	10,000
Workers' Compensation - MOCSSIF/NJSBAIG Fund	2,000,000	-
Public Officials Faithful Performance Bonds - Selective Insurance		
Business Administrator	300,000	-
Treasurer of School Monies	300,000	-

**Source:** District records.

***SINGLE AUDIT SECTION***

MEMBER:

American Society of Certified Public Accountants  
New Jersey Society of Certified Public Accountants

K-1

**REPORT ON COMPLIANCE AND ON INTERNAL CONTROL  
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable President and  
Members of the Board of Education  
Monmouth Regional High School District  
County of Monmouth  
Tinton Falls, New Jersey

We have audited the general-purpose financial statements of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2012, and have issued our report thereon dated November 30, 2012. We conducted our audit in accordance with generally accepted auditing standards; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Monmouth Regional High School District Board of Education's general-purpose financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of general-purpose financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. However, we noted certain matters that we have reported to the Monmouth Regional High School District Board of Education in the separate *Auditors' Management Report on Administrative Findings – Financial, Compliance and Performance* dated November 30, 2012.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the general-purpose financial statements and not to provide an opinion on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Monmouth Regional High School District Board of Education's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliability in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all the deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.



Nicholas A. Cannone  
Licensed Public School Accountant  
No. CS-02103  
Cannone & Company, CPAs

November 30, 2012

*Certified Public Accountants*

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MEMBER:

American Society of Certified Public Accountants  
New Jersey Society of Certified Public Accountants

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**REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE  
IN ACCORDANCE WITH OMB CIRCULAR A-133 AND  
NEW JERSEY OMB CIRCULAR 04-04**

The Honorable President and  
Members of the Board of Education  
Monmouth Regional High School District  
County of Monmouth  
Tinton Falls, New Jersey

Compliance

We have audited the compliance of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* and the *New Jersey State Grant Compliance Supplement* that are applicable to each of its major federal and state programs for the fiscal year ended June 30, 2012. The Monmouth Regional High School District Board of Education's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major state programs is the responsibility of the Monmouth Regional High School District Board of Education's management. Our responsibility is to express an opinion on the Monmouth Regional High School Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America ; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey; OMB Circular A-133 *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, OMB Circular A-133 and New Jersey OMB's Circular 04-04, require that we plan and perform the audit to obtain reasonable assurance about whether

noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Monmouth Regional High School District Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Monmouth Regional High School District Board of Education's compliance with those requirements.

In our opinion, the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, complied, in all material respects, with the requirements referred to above that are applicable to each of its major state programs for the fiscal year ended June 30, 2012.

### Internal Control Over Compliance

The management of the Monmouth Regional High School District Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal and state programs. In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over compliance with requirements that could have a direct and material effect on a major federal or state program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District Board of Education's internal control over compliance.

A *control deficiency* in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal or state program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.



This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

A handwritten signature in black ink, appearing to read "Nicholas A. Cannone". The signature is fluid and cursive, with the first name being more prominent.

Nicholas A. Cannone  
Licensed Public School Accountant  
No. CS-02103  
Cannone & Company, CPAs

November 30, 2012

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Federal Grantor/ Pass-through Grantor Program Title	Federal CFDA Number	Grant or State Project Number	Grant Period	Award Amount	Balance at June 30, 2011		Due to Grantor	Carryover Amount/ Walkover	Prior Year Accounts Payable/ Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year Balances	Deferred Revenue	Balance at 06/30/2012	
					Deferred Revenue	Accounts Receivable									(Accounts Receivable)	Due to Grantor
U.S. Department of Education Passed-through State Department of Education: General Fund: Impact Aid P.L. 81-874	84.041		07/01/11-06/30/12	\$ 53,651	\$	\$	\$	\$	\$	\$ 53,651	\$ (53,651)	\$	\$	\$	\$	\$
Total U.S. Dept. of Education - General Fund					0	0	0	0	0	53,651	(53,651)	0	0	0	0	0
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Food Distribution Program National School Lunch Program National School Breakfast Program	10.550 10.555 10.553		07/01/11-06/30/12 07/01/11-06/30/12 07/01/11-06/30/12	20,077 92,023 12,007						20,077 78,680 9,513	(20,077) (92,023) (12,007)				(13,343) (2,494)	0
Total U.S. Department of Agriculture					0	0	0	0	0	108,270	(124,107)	0	0	0	(15,837)	0
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund: NCLB Title I NCLB Title I NCLB Title I NCLB Title I - ASRA NCLB Title II - Part A NCLB Title II - Part A NCLB Title II - Part A NCLB Title II - Part A NCLB Title II - Part D NCLB Title III NCLB Title III Immigrant NCLB Title III Immigrant I.D.E.A. ARRA, Basic I.D.E.A. Part B I.D.E.A. Part B Education Jobs Fund	84.010A 84.010A 84.010A 84.389 84.367A 84.367A 84.367A 84.367A 84.318X 84.365A 84.365A 84.391 84.027 84.410A	NCLB327010 NCLB327011 NCLB327012 ARRA-11 NCLB327010 NCLB327011 NCLB327012 NCLB327011 NCLB327011 NCLB327011 NCLB327011 NCLB327010 NCLB327010 NCLB327012	09/01/09-08/31/10 09/01/10-08/31/11 09/01/11-08/31/12 09/01/10-08/31/11 09/01/09-08/31/10 09/01/10-08/31/11 09/01/11-08/31/12 09/01/10-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/09-08/31/10 09/01/10-08/31/11 09/01/10-08/31/11 07/01/11-09/30/12	98,772 95,095 109,307 57,720 37,066 32,969 64,002 1,218 5,494 4,973 303,633 280,396 278,468 154,942	21,298	(3,867) (26,806) (26,538)				3,867 64,343 51,858 26,538	(43,641) (58,356)		21,298	(6,104) (6,500)	(1,015) (1,577)	
						(121)				404 71	(894) (1,981)					
					27 698	(71)				1,107 62	(27) (698)					
						(62)				81,440 174,301	(1,107)				(97,940) (12,912)	
						(81,440)				142,030	(272,241) (154,942)					
Total U.S. Dept. of Ed. - Special Revenue Fund					22,023	(138,905)	0	0	0	546,021	(533,889)	0	0	21,298	(126,048)	0
Total Federal Financial Assistance					\$ 22,023	\$ (138,905)	\$ 0	\$ 0	\$ 0	\$ 707,942	\$ (711,647)	\$ 0	\$ 0	\$ 21,298	\$ (141,885)	\$ 0

See accompanying notes to schedules of financial assistance.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
SCHEDULE OF STATE FINANCIAL ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	Balance at July 1, 2011		Prior Year Accounts Payable/Receivable Cancelled	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year's Balances	Balance at June 30, 2012		Memo		
				Deferred Revenue (Accounts Receivable)	Due to Grantor						GAAP Budgetary Deferred Revenue	Budgetary (Accounts Receivable)	Due to Grantor	Budgetary Receivables	Cumulative Total Expenditures
State Department of Education	General Fund:														
	Transportation Aid	11-495-034-5120-014	7/1/10-6/30/11	\$ 596,516	\$ (59,652)	\$	\$ 59,652	\$ (596,516)		\$	\$	\$	\$ 58,301	\$ 596,516	
	Transportation Aid	12-495-034-5120-014	7/1/11-6/30/12	596,516			535,215							596,516	
	Special Education Aid	11-495-034-5120-011	7/1/10-6/30/11	618,487	(48,829)		48,829							618,487	
	Special Education Aid	12-495-034-5120-011	7/1/11-6/30/12	618,487			557,972	(618,487)					60,515	618,487	
	Equalization Aid	11-495-034-5120-078	7/1/10-6/30/11	374,213	(37,421)		37,421							374,213	
	Equalization Aid	12-495-034-5120-078	7/1/11-6/30/12	374,213			337,314	(374,213)					36,899	374,213	
	Equalization Aid	12-495-034-5120-030	7/1/11-6/30/11	1,574,261	(157,426)		157,426							1,574,261	
	Adjustment Aid	12-495-034-5120-085	7/1/10-6/30/12	2,082,030			1,878,715	(2,082,030)					203,315	2,082,030	
	Adjustment Aid	11-495-034-5120-084	7/1/11-6/30/11	101,838	(10,184)		10,184							101,838	
	Security Aid	12-495-034-5120-084	7/1/10-6/30/12	101,838			91,875	(101,838)					9,963	101,838	
	Security Aid	12-495-034-5120-084	7/1/11-6/30/11	36,841	(36,841)		36,841					(158,813)	158,813	36,841	
	Extraordinary Special Education Costs Aid	11-100-034-5120-473	7/1/10-6/30/11	158,813	(33,399)		33,399					(18,141)	18,141	158,813	
	Extraordinary Special Education Costs Aid	12-100-034-5120-473	7/1/11-6/30/12	33,399										33,399	
Nonpublic Transportation Costs	11-100-034-5120-068	7/1/10-6/30/11	18,141			300,284	(18,141)					18,141	18,141		
Nonpublic Transportation Costs	12-100-034-5120-068	7/1/11-6/30/12	300,284			603,649	(603,649)								
On Behalf of TPAF Pension Contributions	12-495-034-5095-006	7/1/11-6/30/12	603,649												
On Behalf of TPAF Postretirement Medical Contributions	12-495-034-5095-001	7/1/11-6/30/12													
Reimbursed TPAF Social Security Contributions	12-495-034-5095-002	7/1/11-6/30/12	672,922			672,922	(672,922)								
Total General Fund				\$ (383,752)	\$ 0	\$ 0	\$ 5,361,698	\$ (5,526,893)	\$ 0	\$ 0	\$ 0	\$ (176,954)	\$ 0	\$ 545,947	\$ 7,285,593
Special Revenue Fund:															
N.J. Nonpublic Aid:															
Handicapped Services:															
Supplemental Instruction	12-100-034-5120-066	7/1/11-6/30/12	2,806				2,806	(2,806)							
Examination and Classification	12-100-034-5120-066	7/1/11-6/30/12	19,957				19,957	(19,957)							
Corrective Speech	12-100-034-5120-066	7/1/11-6/30/12	790				790	(790)							
Auxiliary Services:															
Textbook Aid	12-100-034-5120-064	7/1/11-6/30/12	11,975				11,975	(11,975)					11,975		
Nursing Services	12-100-034-5120-070	7/1/11-6/30/12	17,105				17,105	(17,105)					1,263		
Total Special Revenue Fund				\$ 0	\$ 0	\$ 0	\$ 52,633	\$ (39,395)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 13,238	\$ 0	\$ 15,841
Enterprise Fund:															
National School Lunch Program (State)	12-100-034-5120-123	7/1/11-6/30/12	3,201				2,761	(3,201)				(440)		(440)	2,866
Total Enterprise Fund				\$ 0	\$ 0	\$ 0	\$ 2,761	\$ (3,201)	\$ 0	\$ 0	\$ 0	\$ (440)	\$ 0	\$ (440)	\$ 2,866
Total State Financial Assistance				\$ (383,752)	\$ 0	\$ 0	\$ 5,417,092	\$ (5,569,489)	\$ 0	\$ 0	\$ 0	\$ (177,394)	\$ 13,238	\$ 545,507	\$ 7,304,300

See accompanying notes to schedules of financial assistance.

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
 NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE  
 JUNE 30, 2012

NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$(55,481) and for the Special Revenue Fund is \$(3,069). Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 208,593	\$ 5,471,412	\$ 5,680,005
Special Revenue Fund	378,947	36,325	415,272
Capital Projects			-
Debt Service		59,730	59,730
Food Service	124,107	3,201	127,308
	<u>124,107</u>	<u>3,201</u>	<u>127,308</u>
Total Financial Assistance	<u>\$ 711,647</u>	<u>\$ 5,570,668</u>	<u>\$ 6,282,315</u>

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE  
JUNE 30, 2012

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2012. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2012.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
COUNTY OF MONMOUTH  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued:	Unqualified, dated November 30, 2012
<hr/>	
Internal control over financial reporting:	
1. Material weakness(es) identified?	_____ yes <input checked="" type="checkbox"/> no
2. Significant Deficiencies identified that are not considered to be material weaknesses?	_____ yes <input checked="" type="checkbox"/> none reported
Noncompliance material to general-purpose financial statements noted?	_____ yes <input checked="" type="checkbox"/> no

**Federal Awards and State Financial Assistance**

Internal control over major programs:	
1. Material weakness(es) identified?	_____ yes <input checked="" type="checkbox"/> no
2. Significant Deficiencies identified that are not considered to be material weaknesses?	_____ yes <input checked="" type="checkbox"/> none reported
Type of auditor's report issued on compliance for major programs:	Unqualified, dated November 30, 2012
<hr/>	
Any audit findings disclosed that are required to be reported in accordance with section .510(a) of Circular A-133?	_____ yes <input checked="" type="checkbox"/> no
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 04-04?	_____ yes <input checked="" type="checkbox"/> no

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COUNTY OF MONMOUTH  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Section I - Summary of Auditor's Results (Continued)

**Federal Awards and State Financial Assistance (Continued)**

Dollar threshold used to distinguish between  
type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? ✓ yes        no

Identification of major programs:  
Name of Federal/State Program or Cluster

Federal Awards:

CFDA Number

84.410A Education Jobs Fund

10.555 National School Lunch Program

State Financial Assistance:

State Grant Number

12-495-034-5120-011 Special Education Aid (State Aid - Public Cluster)

12-495-034-5120-014 Transportation Aid

12-495-034-5120-078 Equalization Aid (State Aid - Public Cluster)

12-495-034-5120-084 Security Aid (State Aid - Public Cluster)

12-495-034-5120-085 Adjustment Aid (State Aid - Public Cluster)

12-495-034-5095-002 Reimbursed TPAF Social Security Contributions

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
COUNTY OF UNION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

**Section II - Schedule of Financial Statement Findings**

No matters were noted that are required to be reported.



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Sheet 4**

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
COUNTY OF MONMOUTH  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

**Section III - Schedule of Federal Awards and State Financial Assistance  
Findings and Questioned Costs**

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
COUNTY OF MONMOUTH  
SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

Not Applicable